**Key Stage 1**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **GOD**  **What do Christians believe God is like?**  **Understanding Christianity Teaching Pack** | **INCARNATION**  **Why does Christmas matter to Christians?**  **Understanding Christianity Teaching Pack** | **Why is Cornwall special?**  **Cornwall as a place of spiritual inquiry**  The marks left on the landscape which makes us ask questions, such as why are there:  Celtic crosses  Special people such as St Petroc, St Piran and the Cornish saints  Standing stones  **The Christian way of life**  Famous people who set an example for others to follow e.g. saints  **Cornwall as a place of spiritual inquiry** | **What symbols can we find in our local church and what do they mean?**  Meaning of the term Church  A community of believers  The name given to a variety of buildings where Christians usually meet  Worship may include: Reading the Bible, Listening to stories, Teaching, Singing, Prayer, Baptisms and Weddings  Things found in my local churches – seats, fonts, altar etc  People who have a special role in the church  Symbols in the Church…cross, colours, water and candles | **Who and how do Hindu’s worship?**  **Concepts, Truths and Values**  One God  represented through many different images and names, e.g. Rama and Sita, Krishna, Shiva and Ganesha linked to ancient stories | **What important stories are told by Hindu’s?**  **Scriptures**  Names of important scriptures for example:  Vedas, Bhagavad Gita  Ramayana  Stories about Rama and Krishna  Rama’s exile and return  The childhood of Krishna |
| **Year 2** | **CREATION**  **Who made the world?**  **Understanding Christianity Teaching**  **Pack** | **How are Christians active in Truro?**  Beliefs, values and experiences:  Christians try to follow the example of Jesus, especially his teaching on love and forgiveness.  Following Jesus changedand continues to change peoples’ lives.  Famous people who set an example to follow who lived a life of service  Looking at all the churches in Penzance, what they do in the local area | **GOSPEL**  **What is the good news that Jesus brings?**  **Understanding Christianity Teaching Pack** | **SALVATION**  **Why does Easter matter to Christians?**  **Understanding Christianity Teaching Pack** | **What are the important Hindu festivals and how are they celebrated?**  Festivals  Divali, Vijay Dashami, Holi, Raksha Bandhan and the giving of rachis, the birthdays of Rama and Sita.  Festival food  Puja in the home  The Shrine  The Arti ceremony  Prashad | **What does it mean to be part of a Hindu family?**  **Concepts, Truth and Values**  Devotion to God. Respect for Mother and mother Earth, Respect for Father and ancestors, respect and care for other people and all living things, the importance of honesty and truthfulness.  **Family community and traditions**  Hindu Traditions  Originally an Indian religion  Hindus live all over the world. Many Hindus are in the UK  The importance of close contact between Hindus in UK and their families in India.  The importance of family  Love and loyalty between all members of the family. |
|  | **SPIRITUAL DEVELOPMENT – SELF**  **Encounter: *Learning about life: providing openings for spiritual development through an exploration of identity & personal values.***  SEAL 3: Say no to bullying.  SEAL 1: New beginnings  RE – Myself  Engaging in Godly Play: I wonder questions  **Reflection: *Learning from life: providing openings for spiritual development through an exploration of identity and personal values.***  Who am I?  What am I worth?  What is right and wrong?  How do I decide what is right and wrong?  **Transormation: *Learning to live; responding as a means of expressing an idea of self: developing a personal set of beliefs***  An evolving awareness of the concept of self as more than purely physical characteristics. A growing realisation that being content with who you are is important for personal happiness. Know how to apologise and to try again. Beginning to recognise mistakes and how to deal with them in a positive way. | | | | | |
|  | **SPIRITUAL DEVELOPMENT – OTHERS**  ***Encounter: Learning about life: providing openings for spiritual development: recognising the values and worth of others***  SEAL 2:Getting in /falling out - building successful relationships. SEAL 6: Relationships RE – Belonging Engaging in Godly Play: ‘I wonder’ questions.  ***Encounter: Learning from life: providing openings for spiritual development: recognising the values and worth of others***  Why do people bully others?  How do I treat others?  Do I treat other people in the same way?  Should I treat everyone in the same way?  Should I treat my friends differently to others?  Why do we fight and argue?  Should we always be loyal to our friends?  How can I demonstrate compassion?  ***Transformation: Learning to live life: responding as a means of expressing an idea of a relationship with others: expressing innermost thoughts through words, art or actions.***  A growing appreciation that the views and opinions of others should be listened to with respect whether those views are similar to your own or different. | | | | | |
|  | **SPIRITUAL DEVELOPMENT – WORLD & BEAUTY**  **Encounter: Learning about life: providing openings for spiritual development: challenging experiences of beauty**  Art, Music, Science, Geography  RE: Have people spoiled a good earth? Engagement with creation stories from Christian and other traditions  ***Reflection: Learning from life: reflecting on experiences of beauty – a search for meaning, critical reasoning & big questions***  Do different colours have different moods?  What gives them these moods?  What is the most beautiful thing in the world?  Why should I care about animals & plants?  How/why does the weather affect our mood?  **Transformation: Learning to live life: responding as a means of expressing an idea of the meaning of beauty: expressing innermost thoughts through words art or actions. Being moved emotionally by beauty.**  Give a verbal response that explains a reaction to something wonderful/ exciting or awesome. Be seen to respond to a stimulus and begin to explain in simple terms verbally or through body language. | | | | | |
|  | **SPIRITUAL DEVELOPMENT - BEYOND**  **Encounter: Learning about life: providing openings for spiritual development: a growing appreciation of the intangible – truth, love**  RE: Beliefs - Engaging in Godly play .: I wonder questions. Visiting local church; exploring th e senses of worship in church touch, colour, smell sound, stillness.  **Reflection: Learning from life: reflecting on the beyond – a search for meaning, critical reasoning and big questions**  Where is God?  What might heaven be like?  Is there such a thing as an angel?  If you can’t see something, is it still real?  What is true happiness?  When have you experienced moments of awe and wonder?  **Transformation: Learning to live life: responding as a means of expressing the need to understand the purpose of life.**  Have a sense of enjoyment in devising and discussing questions that have no answer. Use imagination to interpret responses to big questions. | | | | | |