


	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		
Mon	Lessons based on the Class Novel 3 days of related texts (a range of Fiction, Non-Fiction, Poetry, songs, picture books and films).	Explanation Retrieval Recapping PSHE style question/s (No new reading of the text- focus on what has already been read)	Class Novel	Explanation Retrieval Recapping PSHE style question/s (No new reading of the text- focus on what has already been read)	Class Novel	Explanation Retrieval Recapping PSHE style question/s (No new reading of the text- focus on what has already been read)	Class Novel	Explanation Retrieval Recapping PSHE style question/s (No new reading of the text- focus on what has already been read)	Class Novel	Explanation Retrieval Recapping PSHE style question/s (No new reading of the text- focus on what has already been read)	Class Novel	Explanation Retrieval Recapping PSHE style question/s (No new reading of the text- focus on what has already been read)	
Tues		Introduce and read the weekly related text for fluency and understanding. A big focus on vocabulary.											
Wed		 <p>Children to answer questions based on the weekly related text. A particular focus on Inference and Retrieval</p>											
Thurs		Comprehension day.											
Fri		Lessons based on the Class Novel	Prediction (No new reading of the text- focus on what has already been read)	Class Novel	Prediction (No new reading of the text- focus on what has already been read)	Class Novel	Prediction (No new reading of the text- focus on what has already been read)	Class Novel	Prediction (No new reading of the text- focus on what has already been read)	Class Novel	Prediction (No new reading of the text- focus on what has already been read)	Class Novel	Prediction (No new reading of the text- focus on what has already been read)
			OR (alternate)		OR (alternate)		OR (alternate)		OR (alternate)		OR (alternate)		OR (alternate)
		Summarising and sequencing (No new reading of the text- focus on what has already been read)		Summarising and sequencing (No new reading of the text- focus on what has already been read)		Summarising and sequencing (No new reading of the text- focus on what has already been read)		Summarising and sequencing (No new reading of the text- focus on what has already been read)		Summarising and sequencing (No new reading of the text- focus on what has already been read)		Summarising and sequencing (No new reading of the text- focus on what has already been read)	

