

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/21	£19,680
<u>At the end of the academic year 2019/20, due to COVID £11,214 was carried over to 2020/21. This was spent on: fitness equipment for KS1/EYFS (£8k), PE interventions (TA paid hours) and an outdoor learning programme including staff training (cross-curricular orienteering £2140).</u>	<u>£11,214 carried forward.</u>
	£30,895 Spent
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-intensive programme.

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have

been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Jade Palmer	Lead Governor responsible	Jenny Webster
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Release time for PE coordinator to carry out subject leadership tasks- curriculum coverage, observe lessons and manage sports premium. Breakdown of REAL PE lesson objectives and tasks to aid teachers in delivering the curriculum.</p> <p>Purchase of new sports equipment- Balls, nets, goals, playground equipment.</p> <p>Primary Dance home learning package.</p> <p>Purchase of IMOVES to encourage active 30 across the day and within classrooms.</p> <p>Continued use of Active 30 timetable- delivered to all teachers to aid in the delivery of additional active minutes across the school day.</p> <p>Continued use of sports leaders in Year 5 to run games and activities during play</p>	<p>Nil</p> <p>£2,300</p> <p>£100</p> <p>£997</p>	<p>Improved curriculum coverage across the school (REAL PE). Improved delivery of PE across school. Consistent and progressive delivery approach across the school.</p> <p>High expectations set, encouraging children to engage in sporting activities outside of PE lessons.</p> <p>Whole school opportunity to engage in dance lessons virtually. Providing stimulating and progressive teaching for pupils.</p>	<p>New assessment tool for PE coming September 2020. Tool will allow teachers to track pupils attainment, noticing gaps and where intervention is needed.</p> <p>Continue with inter-house competitions.</p>

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	and lunch times. Reward system in place to encourage and motivate the sports leaders.			
	<p>Cornish Pirate community rugby programme. They did a 6- week block of coaching with both Year 5 classes. Upskilling of ABB teachers whilst supporting Cornish Pirates coach.</p> <p>5 and 10-week intensive catch-up swim programmes for Year 5 and 6 non-swimmers and for whole Year 4 cohort. Pool hire, swim teachers and coach travel.</p>	<p>£360</p> <p>£4,400</p>		
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	Two TAs employed to lead activities on the playground, promoting and encouraging leadership, sport, physical activity and positive engagement. TAs also leading PE interventions catch-up.	£3,920	<p>High pupil engagement with the Playpod scheme, Huff and Puff (ball games) and sport leaders activities. More active and happier playgrounds with less poor behaviour due to being more occupied and motivated. It has also continued to develop team work skills due to team games, learning from peers and building dens etc.</p> <p>Increased and more varied regular opportunities for physical activity in KS1 and KS2. Targeting of children who were reluctant to participate in traditional playground games and activities.</p>	<p>Regular meetings with lead member of staff on playground to ensure consistency throughout the year and tackle any 'hurdles' proactively.</p>
	Lead member of staff overseeing Playpod at lunch times and meeting with PE lead and Playpod programme lead to discuss top ups and effectiveness. Ongoing Playpod costs and huff and puff equipment.	£1,910		
	IMOVES programme in school.	£997*		
	Development of KS1 adventure playground to promote stimulating and physical/active play times.	£8000		

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	<p>The school continues to engage in the active 30 and Imoves breaks.</p>		<p>Contributing towards all pupils being engaged in daily physical activity for 60 mins.</p> <p>Continued daily physical activity for all children. Positive impact on behaviour (less children losing golden time), focus, concentration, listening and learning in class. Children are energised and ready to learn.</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Prior to COVID, we compete in a wide range of sports to encourage children who are less confident and interested in the traditionally and more commonly played disciplines. This year competition hasn't been possible. To ensure inclusivity and diversity, we put on a half-term sports club for Pupil Premium and vulnerable children. They were able to try lots of sports that they wouldn't normally have the opportunity to take part in.</p> <p>We provide less competitive options during our sports days, inter-house cross country championships and other events in school, where every child is involved. This year competitions were not permitted, so we held a virtual sports event as well as sports days in year groups.</p> <p>This year we included a Virtual Sports Day Week in where children and families</p>	£900	<p>Clubs have a high profile in our school and there is always a high participation rate. Many of our clubs work on a rotation basis to ensure every child that requests the club has the opportunity to take part across the year. This was unable to happen due to COVID but will go ahead in September.</p> <p>The increased sporting opportunities has resulted in increased confidence and enjoyment in school, which has had a positive impact on children's learning and behaviour in class. Inclusion of these children has helped them feel part of the sporting 'team' of the school. They</p>	<p>Continue to develop a bigger range of opportunities for all children, especially disaffected pupils.</p> <p>Introduce all children to 'Paralympic' activities and sports to broaden their knowledge of sports available to everyone.</p> <p>Focus on more KS1 clubs for next year.</p>

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	<p>were encouraged to take part in a variety of activities.</p> <p>We also took part in Sustrans' 'The Big Pedal.' This encouraged families to walk, scoot and cycle to school-avoiding travelling by car.</p> <p>Equipment bought to support EYFS physical development, building strong foundations for their future primary journey.</p> <p>Introduced 'dough disco' to ensure ALL children developed strong muscle control in their hands and fingers. Necessary for writing and mark-making.</p>	£396	<p>are clearly proud to represent the school in this way.</p>	<p>Train Year 4s for next year to become new sports leaders. Training alongside current sports leaders to encourage teamwork and consistency. (Postponed due to COVID)</p> <p>Also look to train Year 2 children to become sports leaders within Year 2 and work with some of the Year 5s.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Cornish Pirate community rugby programme. They did a 6 week block of coaching with both Year 5 classes which lead into a competitive festival and the chance to be mascots and play at half time during a Pirates match.</p> <p>Pay for a Primary School Sports coordinator (Nicola Hinton at Penair school) to organise inter-school sports events and competitions, train junior sports leaders etc.</p> <p>Cornwall School Football association affiliation and competition entry.</p>	<p>£360*</p> <p>£1,000</p> <p>£30</p>	<p>In a normal year, we have a comprehensive inter-school competition programme in a wide range of sports. We enter all of the events when possible and often send B teams to increase opportunities and participation.</p>	<p>Continued increased participation % in sporting events and competition. Create and sustain a legacy of high participation and success in competition in a wide range of sports.</p> <p>Continue to identify and encourage children who are not engaging in competition. Continue to provide alternative opportunities in different sports.</p>

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<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>As COVID interrupted raining for junior sports leaders by Nicola Hinton at Penair for our Year 5 children, children given the opportunity to develop skills as young leaders at ABB.</p> <p>Provided opportunities for the Year 5s to deliver quality lunch and play activities for all children.</p> <p>Opportunity to run their own PE lessons for their year group.</p> <p>Purchased iPad and Go Pro for use in PE lessons and school trips.</p>	£560	<p>Sports leaders leading activities across the school. Leaders-improved pupil self-esteem and confidence. This has had, for some children in particular, a very positive impact in the children's learning and behaviour in class and around the school. Some have also successfully taken these leadership skills and experiences into other areas of the school. Increased participation in % in physical activity.</p> <p>Increased participation in filming and assessing performance in PE. Children can perform a movement in Gymnastics and then watch it back on the iPad with peers to provide feedback and improvement points.</p>	<p>Continue to engage in leadership training programme with link secondary school. Continue to train year 5 children in Autumn term so that they can develop their leadership skills the following year.</p> <p>Legacy of children leading activities.</p> <p>Promote use across all areas of PE and competition.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Cornwall School Football association affiliation and competition entry. Continued developing strong connections with other local primary schools.</p>	£30*	<p>Raised profile of football within school. KS2 children who missed opportunities to compete for their school in 2019-2020 now given the chance.</p>	<p>Continue next year.</p>

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	<p>Beach clean led and run by PE lead and children across the year. To encourage proactive and active contribution to the wider community and spread the positive ethos surrounding protecting the planet and getting out and being active in the environment. Teamed up with local deli-owned by a parent from the school.</p>			Increase amount of beach cleans organised next year to a minimum of 1 per term. COVID dependent.
	<p>Buy in to area school sports partnership offer-pay for a primary school sports coordinator (Nicola Hinton Penair) to organise sports events and competitions, train junior sports leaders etc</p> <p>We have established links with and promote pathways to many different local clubs- Truro cricket club, Truro Tennis club, Truro City football club, Pirates rugby, Aspire gymnastics , dance clubs, Carn Brea athletics club, Truro swimming pool, Taekwondo, netball etc.</p> <p>We have engaged with local sports clubs and organisations to deliver coaching and clubs etc. We advertise and promote pathways to local clubs through the school newsletter and assemblies.</p> <p>We endeavour to provide the children with taster sessions for different, new and cultural sports. The GB athlete day provides inspiration for this as well as a range of clubs on offer.</p> <p>Cornish Pirate community rugby programme. They did a 6-week block of coaching with both Year 5 classes.</p>	<p>£1000*</p> <p>£360*</p>		

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	Upskilling of ABB teachers whilst supporting Cornish Pirates coach.			
	BF Adventure day for Year 5. Watersports and physical challenges.	£225	Due to missing out on a residential trip, it was important for Year 5 to have the chance to develop skills outside of the classroom. All Year 5 children took part in skills.	
	Perranporth Surf day for Year 6.	£370		

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<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Autumn term-Cornish Pirates community rugby coaching with both Year 5 classes and Year 5 teachers.</p> <p>Whole staff refresher training for REAL PE.</p> <p>PE lead assessment training from CREATE DEVELOPMENT (REAL PE).</p> <p>Upskilling of YR1 Teacher REAL PE training.</p> <p>Cross-curricular orienteering training for teaching staff. Package resources provided and ABB is now set up to deliver orienteering to all KS1 as KS2.</p> <p>Balancability training for EYFS and Year 1 teachers. Purchase of 10 new balance bikes.</p> <p>Release time for PE lead to attend online network meetings with other PE leads and local SGO.</p>	<p>£695</p> <p>£735</p> <p>£1850</p> <p>£2147</p>	<p>Children increased enthusiasm interest and participation in rugby. Teachers-increased confidence in teaching rugby.</p> <p>Increased communication and cooperation between local schools. Keeping on top of latest PE developments. TEAMS meetings with local PE leads, Dan Lugg (SGO) and Nicola Hinton at Penair.</p>	<p>We have a touch rugby club in the Spring club where the children can continue playing rugby. We will engage again in the programme next year.</p> <p>Training rescheduled for September 2021 due to COVID.;</p>

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COVID has posed many problems for us this year within Sport but as a school we have risen to the challenge. Many events were cancelled, however we were successful in providing a swim programme for Years 4,5 and 6 with 100% of Year 6 leaving ABB able to swim 25m. We were able to resume with the London residential for Year 6 and provided day trips to BF adventure and Surf School for Year 5. We have taken part in the Cornwall Schools Virtual Games, REAL PE at home, Primary Dance UK home learning, IMOVES and alternative activities encouraged at home also. Year group Sports Days was organised at the end the year to include ALL pupils.