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| **Archbishop Benson Primary School**  ***Motto: Fun & Learning, Hand in Hand*** | [http://image.shutterstock.com/display_pic_with_logo/818227/104023823/stock-vector-fun-learning-104023823.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.shutterstock.com/pic-104023823/stock-vector-fun-learning.html&ei=Mj4YVefpKqat7gaA1YDYBg&bvm=bv.89381419,d.ZGU&psig=AFQjCNH2HBECiNJ0Aol3wZ28YT8gNzJxYA&ust=1427738515973804) | [http://cliparts.co/cliparts/pi7/r9G/pi7r9GXbT.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://imgarcade.com/1/hand-in-hand-logo/&ei=vD4YVZqiN6KP7AaghoEo&bvm=bv.89381419,d.ZGU&psig=AFQjCNE265x7wWUQ8eATtjxDHyUxe1Ezsg&ust=1427738639082157) |

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| **Person Specification for Wraparound** | | | |
|  | **Essential** | **Desirable** | **Recruiting method** |
| **Education and Training** | NVQ level 3 or equivalent plus appropriate experience.  Good levels of Literacy & Numeracy (GCSE grade C or above)  Minimum of 1 year effective experience working with children with additional needs, within the last 5 years | Have undertaken TIS-practitioner training  Have undertaken autism-awareness training  Willingness to undertake further professional training as appropriate | Application  Evidence brought to interview e.g. successful appraisal report |
| **Skills and Experience** | Previous experience of working or volunteering with children across the Primary phase.  Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.  Good influencing skills to encourage pupils to interact with others.  Ability to undertake a range of play activities with confidence, working effectively with an individual pupil.  Personal care skills including openness to supporting toileting needs.  Excellent organisational & time management skills  Excellent communication & interpersonal skills  Ability to prioritise between different demands and use initiative when required.  Ability to take responsibility & work with autonomy within set boundaries  Ability to work collaboratively & effectively within a team | Experience of supervising others effectively  Specialist training or experience of speech and language, ASD. | Application/Interview/  Assessment |

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| **Specialist Knowledge and Skills** | Specialist skills and knowledge at an advanced level relating to pastoral support & pupil inclusion  Working knowledge of ASD.  Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people, health and safety, security and equal opportunities.  Demonstrates an awareness, understanding and commitment to equal opportunities | Experience of relationship –building work with children.  A willingness to learn and continue to strive for excellence  Current safeguarding training  Current First Aid training | Application/Interview/  Assessment |
| **Behaviours and Values** | Commitment to the school’s Christian ethos & values    A natural empathy with children and adults  Takes personal responsibility for own work, own environment and own development.  Proven commitment to the principles of inclusion |  | Application/Interview/  Assessment |
| **Qualities** | A caring approach to working with children, parents, colleagues and the wider community  Highest standards of confidentiality & professional discretion  Enthusiasm and energy  Flexibility and adaptability  Reliability & sense of initiative |  |  |