

When I grow up

2015 -2016 SMSC Focus



2015 – 2016 SMSC Focus			WHEN I GROW UP.....				
AUTUMN 2015			SPRING 2016		SUMMER 2016		
When I Grow Up.....I Will Be A Good Global Citizen			When I Grow Up..... I Will Be Part of My Community		When I Grow Up..... I Will Be Responsible		
SEPTEMBER		Introduction of the UN Convention on the Rights of the Child This Child, Every Child Book The 4H Pledge	Being part of our school community		JANUARY  Young Savers Club 		
		International Peace Day Whole-school assembly on the life & death of Sadako, a child of Hiroshima	Our Values 	British Values 			
			Cornwall: One & All				
			Creating new designs for our school values				
Year R	Design for school logo		Our Young Saver Account (YSA) project will give our children the experience of money matters, budgeting, saving and handling cash. We want to educate our young people in how to make sound financial decisions throughout their lives.				
Year 1	Design for our Love value						
Year 2	Design for our Truth value						
Year 3	Design for our Faith value						
Year 4	Design for our Forgiveness value						
Year 5	Design for our Tolerance value						
OCTOBER		Whole-school assembly on the life & achievements of Jesse Owen	Year 6	Design for our Compassion value		CBBC My First series 	
			Being part of our local community		Being part of national community - Great Britain		
			Post-Easter challenge 	Following on from our whole-school Lenten challenge (40 Acts of Kindness), each year group chose a way of “going forth” into our local community and spreading “Good News”	 		We used 2 key events in the Summer term (the Queen’s 90 th birthday celebrations & the UEFA Euro 2016 to raise pupil awareness of the many aspects of being part of Great Britain
Be Seen for the Unseen – class activities			Community involvement		Central displays in the school hall		
Year R	Neon Rice		Year R	Visit Penhaligon Home	Year R	The home nation of Wales	
Year 1	Neon fractions		Year 1	Planting with Tesco	Year 1	Home Nations’ flags	
Year 2	Neon headdresses & bracelets		Year 2	Grandparents involved in growing area	Year 2	The Royal Family	
Year 3	Paper bag challenge		Year 3	Bee structures for Boscawen Park	Year 3	The Queen’s 90 th birthday	
Year 4	Neon bookmarks		Year 4	Community Tea in school hall	Year 4	The home nation of Scotland	
Year 5	Paper bag challenge		Year 5	Volunteer at TMC e.g. Sambells café	Year 5	The home nation of Northern Ireland	
Year 6	Neon landscapes		Year 6	Do a litter pick at Boscawen park	Year 6	The home nation in England	

Possible Fundraising & Voluntary Work

Local charity:



National charity:



International charity:



Christian Aid: Gifts That Keeps Giving <http://learn.christianaid.org.uk> – launch of Gift That Keeps On Giving appeal
A School Gift - digging and constructing a 100ft well will make a huge difference to an entire village in rural Kenya - £495
 With no clean water nearby, it falls to the women and girls to walk miles to the nearest river - often repeating the journey several times a day. But with a well in the village, the supply of clean fresh water close by means that women can work and contribute to their family's income. It also means that girls can go to school regularly and receive a good education that will help them get a job in the future.

AUTUMN 2015 FUND-RAISING

SPRING 2016 FUND-RAISING

SUMMER 2016 FUND-RAISING

Moral development: An ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives



Unseen UK

£270



£259.74



£418.00



1 new defibulator



50 boxes



£72.00



£230.00



AUTUMN 2015 VOLUNTARY WORK

SPRING 2016 VOLUNTARY WORK

SUMMER 2016 VOLUNTARY WORK

Social Development: A willingness to participate in a variety of communities and social settings, including by volunteering,

17.11.2015: Y4 to perform at Climate Vision Carbon Project Event at Truro Cathedral

YR visit to Penhaligon Home for the elderly to visit the elderly & deliver flowers
 Y4 hosted afternoon tea in school hall and then children visited houses in the locality to deliver bunches of daffodils

Y3 created bee structures for Truro Parks & Gardens to be displayed in Boscawen Park

2015 - 2016
RE, PSHE & SMSC DEVELOPMENT
Updated 22.7.2016



Rationale	ECM Agenda	ECM 4: Every child has the right to overcome socio-economic disadvantages to achieve his/her full potential in life. ECM 5: Every child has the right to contribute to the wider community & not to engage in anti-social or offending behaviour.
	Healthy Schools Criteria 4	The school has explicit values underpinning positive emotional health which are reflected in practice & work to combat stigma & discrimination
	PSHE curriculum	1e. To find out about the range of jobs carried out by people they know & to understand how they can develop skills to make their contribution in society 5e. To meet & talk with people who contribute to society through environmental pressure groups or international aid organisations, people who work in our school & neighbourhood, such as religious leaders, community police officers
S	Spiritual	To nurture a sense of enjoyment and fascination in learning about themselves, others and the world around them
M	Moral	To nurture an interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues
S	Social	To nurture a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
C	Cultural	To nurture an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
	British Values	To develop an acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; To develop their ability to demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
Aims	<ul style="list-style-type: none"> To enable pupils to apply oracy, literacy, numeracy & ICT skills in real world contexts To help pupils to understand the opportunities available to them, develop aspirations & understand how to achieve them To develop pupils' wider skills & personal qualities such as working in teams, solving problems, organising activities & taking leadership roles. To create opportunities for pupils to develop enterprise capabilities, including their approach to innovation, creativity, risk-management & risk-taking, together with a positive attitude & the drive to make ideas happen To support pupils in developing an understanding of managing money, economics & business appropriate to their age (for example, why there are different jobs, how they might decide what the 'best buy' is & notions of fair trade) To support parents, carers & families in preparing pupils for their future education, training & employment 	