**Background -** The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

* The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
* The profile of PE and sport being raised across the school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

**Funding -** Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2016/17** | **£9865+ £1360 (carry forward)****TOTAL: £ 11,225** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Mark Thomas** | **Lead Governor responsible** | **Tracey Lewis** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**(Actions identified through self-review to improve the quality of provision) | **Funding**(Planned/ actual spend) | **Impact**(Anticipated/actual effect on pupils including measures/evidence) | **Future Actions & Sustainability** (How will the improvements be sustained and what will you do next) |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum* | Implement REAL PE scheme of work/ planning across the school after initial training for all teachers in September 2016. Purchase new sports equipment to support curriculum and club delivery- new hockey sticks, Hi-vis training bibs,Hockey balls  | (Came out of last year’s funding)£162.70£64.77£10.30 | Increased quality and consistency of PE teaching across the school. Improvements to curriculum coverage across the school. A broad and balanced curriculum.Increased focus on the development of the children’s agility, balance and coordination, healthy competition and cooperative learning. | Evaluate the first year in July 2017.Audit of resources needed.Ongoing support for current and any new staff with delivery of REAL PE.  |
| **Physical Activity, Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle* | Train & develop a Play Leader LSA (E Grade)Buying into the Play pod scheme for lunchtimes in the KS2 playground. Training of lunchtime staff.Engage in Cornwall Healthy Schools ProgrammeAnalysis of Schools Health Education Unit [SHEU] pupil questionnaire completed by Junior children to identify strengths & areas for development in how healthy our pupils’ lifestyles areIncrease the range and number of extra-curricular sports clubs and opportunities. | £1734£2640 (also an additional £1360 from funds carried over from previous year) | Increased and more varied regular opportunities for physical activity in KS2. Targeting of children who were reluctant to participate in traditional playground games and activities. Greater awareness amongst pupils/parents about the benefits of physical activity and a healthy lifestyle and the dangers of poor diet, smoking and other activities that undermine health.Increased opportunities for extra-curricular sport and increased participation % in extra-curricular sports clubs.  | Continuing to evaluate and adapt how Playpod works in our school to improve effectiveness.  Lunchtime staff are now all trained in promoting play.Continue to engage in Cornwall Healthy Schools. Continue to explore opportunities for extra-curricular sports clubs and activities. Build on links and relationships with outside providers, coaches and clubs. |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* | Include less active children in sports events and competitions and extra-curricular clubs. Development of annual Clubs Pupil Participation spreadsheet to share cohort/class/group participation levels with staff & governorsSuccessfully implement REAL PE across the school.Provide opportunities for G and T to represent the school in competitive events.  |  | Increased participation % in extra-curricular sports activities and clubs. Increased participation % in competitive sport. A more inclusive physical education curriculum.G and T pupils challenged and supported.  | Continue to develop a bigger range of opportunities for all children, especially disaffected pupils. |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities* | Minibus driving qualification for PE Coordinator + key members of staffRelease time for PE Coordinator (and others) to attend competition & sporting events with pupils(including supply cover for teachers & TAs, travel costs)Participate in a wide range of sporting competitions, tournaments and fixtures. Try to include as many children as possible. Where possible take b teams, c teams etc.Intra school competition-Cross country for whole of KS2Sports day (KS1 and KS2)House matches for football, netball and cricket. | £1800 (+ £966 supply cover)£2000Competition fees (e.g. Football Association)£200 £58.90 for medals etc.  | Increased participation in sports events and competitions for as many children as possible. Increased participation % of children in competition, both within school and against other schools. | Continued increased participation % in sporting events and competition. Create and sustain a legacy of high participation and success in competition in a wide range of sports.  |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | Training of 20 sports leaders by Nicola Hinton of Penair. Use sports leaders to support activities at playtimes. | (part of buying into area sports partnership offer-see below)  | Sports Leaders leading Leaders- Improved pupil self-esteem and confidence. Increased participation % in physical activity. | Legacy of children leading activities Continue to engage in Leadership training programme with link Secondary School. |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Buy in to Area School Sports Partnership offer- pay for a Primary School Sports Co-ordinator (Nicola Hinton at Penair School) to organise sports events and competitions, train Junior Sports leaders etc. Engage with local sports clubs and organisations to deliver coaching and clubs etc. Advertise and promote pathways to local clubs through the school newsletter and assemblies.  | £500 | Improvement in partnership work in PE with other schools and local partners.Increased participation % in a wide range of sports and competitions with clear pathways to clubs etc. Increase in school-club links.  | Continue to develop links with local schools, coaches and clubs. |
| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport* | REAL PE training for all teaching staff. Full day’s Inset training in September 2017. Playpod training – all lunchtime staff | (Paid for out of last year’s budget)(See physical activity box) | Increased confidence, knowledge and skills in teaching PE and Sport. Increased confidence and skills for promoting play and running playpod at lunchtimes.  | Continue to support all staff. Share good practice as staff meetings.  |