

Archbishop Benson CE Primary School - Curriculum Overview

Year	4
Term	Autumn 1
Key Question	Were the dark ages dark? 
Enrichment Activity	Viking and Anglo-Saxon visitor day
Literacy links	Viking stories, Instructions about how to make a Viking brooch, Viking visitor recount
Maths links	Place-value Viking timeline.
Science	<ul style="list-style-type: none"> Identify how sounds are made , associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases. <p>Skills:</p> <ul style="list-style-type: none"> Using straightforward scientific evidence to answer questions or to support their findings. Asking relevant questions and using different types of scientific enquiries to answer them Setting up simple practical enquiries. Making systematic and careful observations Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Using results to draw simple conclusions and suggest improvements and raise further questions Using straightforward scientific evidence to answer questions or to support their findings.
History	<ul style="list-style-type: none"> The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor, including: Viking raids and invasion, resistance by Alfred the Great and Athelstan, Danegeld, Anglo Saxon laws and justice, Edward the Confessor and his death.
Geography	
DT	Use research and develop design criteria to inform the design of innovative, functional, appealing product that are fit for purpose, aimed at particular individuals or groups.

Art & Design	Improve their mastery of art and design techniques including drawing , painting and sculpture with a range of materials.
Music	
Computing	<p>Animation:</p> <ul style="list-style-type: none"> • Plan what they would like to happen in their animation • Take a series of pictures to form an animation • Move items within their animation to create movement on playback • Edit/improve their animation • Link to storytelling <p>Video conferencing:</p> <ul style="list-style-type: none"> • Load and add a contact to Skype • Make/receive a voice/video call. • Adjust the audio/video settings to ensure good quality of the call.
Primary Languages	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinion and respond to those of others; seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words. • Read carefully and show understanding of words, phrases and simple writing. • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine.
PE	<ul style="list-style-type: none"> • Use running and in isolation and combination • Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. • Develop flexibility, strength, technique, control and balance • Compare their performances with previous ones and demonstrate improvement to achieve their personal best
PSHE	<ul style="list-style-type: none"> • To be able to identify personal goals • To be able to identify role models. • To explore how respect looks in our school • To recognise how other people see you. • To recognise the value compassion in ourselves • To recognise the importance of being honest.

RE	Christianity - People of God What is it like (for Christians) to follow God?