

Fully achieved		Partially achieved		Work in progress		Not achieved							
2016 - 2017 Updated 17.1.2016		SCHOOL DEVELOPMENT OVERVIEW											
To enable each child to achieve his or her full potential in levels of academic maturity, creativity, spirituality, physical development and independence		To educate pupils in the principles of the Christian faith, promoting respect for moral values, differing races, religions and ways of life		To awaken and develop every child's sense of self worth		To develop respect, commitment and responsibility for others, to equip children to be able to make a positive contribution to the community in which they live		To provide a wide variety of activities, visits and special events which enrich children's learning					
Ofsted/SIAMS		RAISE/CSIT		DfE/Diocesan priority		Cornwall Education Plan		School SSE		Stakeholder feedback		Collaborative working	
RE & SMSC DEVELOPMENT		PHSE & HEALTHY SCHOOLS		STAKEHOLDER ENGAGEMENT		SAFEGUARDING		EQUALITY & DIVERSITY					
<p>Religious Education: RE cohort maps/LTPs CPD: The Christianity project (The National Society) (ST & JS)</p> <p>RE Progression Grids RE assessment in all cohorts CPD: Lead Teach Lead Conference - Making RE Work (HG)</p> <p>Worship: Development of music in worship (new Music coordinator) CPD: Diocesan worship pilot project (HG)</p> <p>Spirituality: Spirituality Policy & shared language</p> <p>2016 -2017 SMSC focus: Who Do We Think We Are? (WDWTWA) Autumn: National Heroes Day Oct21 Spring: St Piran's Day (March 5) Summer: UN World Day (May 21)</p> <p>Annual fundraising focus: Local: e.g. Truro Food Bank National: e.g. Help for Heroes Global: e.g. Syrian Refugees (British Red Cross)</p> <p>Rights Respecting School Award (Perranporth)</p>		<p>Documentation: Whole-school PSHE scheme of work Whole-school Drugs & Alcohol scheme of work & overview</p> <p>Staff Health & Wellbeing: Staff Health & Well-Being programme + Health Champions</p> <p>Healthy Eating Cooking within the New Curriculum National Healthy Schools Day (April?) Healthy Eating Week (June ??)</p> <p>Physical Activity: LSA Play Lead to develop greater Daily Physical Activity (DPA): Play equipment (incl new Play Pod) Wake & Shake Big Games</p> <p>Emotional Health & Wellbeing: 2016-2017 Anti-Bullying programme – We All "Bee-Long"! Autumn: National Anti-Bullying Week (Theme: Power for Good) Spring: Random Acts of Kindness (RAK) week (February) Summer: TBA</p> <p>Exploration of DfE document – Preventing & Tackling Bullying (2014) Whole school focus on revised rewards, incentives & consequences</p>		<p>Pupil engagement Training of Sports Leaders to support with DPA (daily physical activities) Pupil involvement in Kernow Savings Club Raising profile of:</p> <ul style="list-style-type: none">House Teams (House Shields & mascots)Sharing of House pointsHouse team events <p>Parental engagement Engagement with Class VLEs Revised reporting to parents New Volunteers Policy Sessions for parents on development of basic skills - spelling & handwriting New Family Learning opportunities e.g transition programme for incoming YR parents</p> <p>Staff engagement Whole-school approach to Play Supervision policy & procedures Staff input into review of cleaning service options Staff survey</p> <p>Governor engagement Governor profile/presence in</p> <ul style="list-style-type: none">newsletter & on websiteParental Consultation evenings		<p>Staff training Tier 3 training for DSL WRAP Train the Trainer for DSL E-Safety for teachers & TAs Training for Safeguarding Governor</p> <p>Safeguarding record keeping Trial use of new individual pupil chronology sheet Set of annual VP case studies</p> <p>Behaviour for Learning/PHWB Whole-school Thrive training day 5 day training for Thrive Leads Initiation of THRIVE programme Use of SIMS programme to track pupil behaviour</p> <p>Attendance & Punctuality Use of new Excel spreadsheet to develop more responsive approach to pupil attendance tracking</p> <p>PREVENT Duty Checklist Age-appropriate interpretation of PREVENT at KS1 & KS2 New Tackling Extremism & Radicalisation Policy</p> <p>Review of all safeguarding arrangements in place for volunteer helpers & visitors</p> <p>Review Single Equality Scheme</p>		<p>New pupil attainment tracking systems for pupil groups in line with New Curriculum & LBL</p> <p>New vulnerable group tracking - SEND, disadvantaged, EAL, MEG</p> <p>Engagement with LA Equality & Diversity Team to support:</p> <ul style="list-style-type: none">New EAL pupilsAnti-racism activities <p>Review of pupil participation in clubs in 2015 – 2016 by Club Coordinator to widen & increase pupil participation in extra-curricular activities</p> <p>Support for potentially disengaged & disaffected pupils:</p> <ul style="list-style-type: none">Develop the role of new Play Lead LSAKS2 play podNurture afternoons <p>Community Cohesion: Recruitment of volunteer helpers from local community Development of school links with Penair secondary school</p>					

