

Fully achieved		Partially achieved		Work in progress		Not achieved							
2016 – 2017 Updated 17.1.2016				SCHOOL IMPROVEMENT OVERVIEW									
AIMS	To enable each child to achieve his or her full potential in levels of academic maturity, creativity, spirituality, physical development and independence		To educate pupils in the principles of the Christian faith, promoting respect for moral values, differing races, religions and ways of life		To awaken and develop every child’s sense of self worth		To develop respect, commitment and responsibility for others, to equip children to be able to make a positive contribution to the community in which they live						
	To provide a wide variety of activities, visits and special events which enrich children’s learning												
OFSTED KEY ISSUES (JULY 2014)		To ensure that tasks set are always hard enough for pupils so that they all make rapid progress and fully achieve their potential				To increase the range of activities in the outdoor learning area in the Early Years Foundation Stage so they fully support children’s learning & progress							
Ofsted		RAISE/CSIT		DfE/Diocesan priority		Cornwall Education Plan		School SSE		Stakeholder feedback		Collaborative working	
1. Outcomes for Pupils		2. Quality of Teaching, Learning & Assessment		3. Personal Development Behaviour & Welfare		4. Effectiveness of Leadership & Management		5. Environment		Other			
IMMERSIVE LEARNING													
Review pupil achievement: Writing across the school Disadvantaged pupils (esp HA Dis pupils) Attainment and progress of children from low ability starting points (link to Progress Ladders) Assessment for Learning – Embed & enhance use of R, W & M Progression Grids & Class Assessment Overviews Initiation of R, W & M Pupil Assessment Grids in books Assessment of Learning: Accurate, periodic summative assessment e.g. progress ladders SIMS data tracking system Pupil Progress Review Day Revised reporting to parents Assessment CPD Series of staff meetings on lessons learnt in 2015-2016 Assessment systems & procedures Review of PPM arrangements Assessment Policy Assessment Overview presentation in advance of Ofsted inspection		Use of Good Expectations Overviews for CLE, planning & pupils’ work to evaluate consistency across school Greater consistency within enquiry-based topic planning High quality MTP overviews for school website Embedding of - Presentation Policy - Homework Policy New Teaching & Learning Policy English: Whole-school approach to Handwriting (+ Policy) Spelling (+ Policy) Regular Writing moderation Maths Development of mastery in Maths (TRLC cluster focus) Whole-school approach to basic skills e.g. 99 Club ICT: Use of VLE (& link to Homework Policy) Curriculum Overview presentation in advance of Ofsted inspection		Attendance – improved tracking system to raise attendance of FSM pupils Whole-school focus – HERO (Here Everyday Ready On Time) Behaviour for Learning & PHWB: Initiation of THRIVE Training for pupils & staff on new BfL policy New Play Supervision Policy & procedures Use of SIMS module to track pupil behavior Anti-Bullying- Parents’ Forum on how we deal with bullying Engagement with Eq & Div. Team on anti-racism Annual Anti-Bullying programme: We All “Bee”-long! Pupil Voice: Silver PADL Award Rights Respecting School Award Pupils know how to complain (about what?) & the process for doing so		Review & revise termly School Self Evaluation process - New SEF based on new Ofsted Framework - Termly SSE Overview Professional Learning Culture: L&M training day (Penair cluster) Use of CSIT report to improve communication & engagement Development of new roles & teams within school Enhanced Teacher & Support Staff PM process Ongoing review of staffing structures Initiation of staff survey Governance: Succession leadership Review of GB structure & roles GB strategic position on collaborative working & MATs System for policy development & review Parental engagement: Revised reporting to parents New Volunteers Policy & procedures Sessions for parents & volunteer helpers on spelling & handwriting		FACILITIES Y1 outdoor play area KS2 playground development project Developments in Y5/6 shared area Review of school space & accommodation Improvements within school office Office expansion Staffroom refurbishment PREMISES/HEALTH & SAFETY Revised Emergency Evacuation procedures Revised Visitors Policy & procedures Revised Volunteers Policy & procedures Automated pedestrian gates Pedestrian walkway in upper car park Electrical wiring works Hall dividers (CIP bid)		Collaborative working: TRLC conference on EYFS transition Penair cluster focus on Mastery in Maths Penair cluster training day on Developing A Professional & Accountable Learning Culture Review of current cleaning service arrangements Support staff: Review of job descriptions New Support Staff Coordinator New LSA Coordinator Group email system Enhanced use of SIMS as information management system - Data tracking - Behaviour tracking - Attendance tracking Bid Writing focus: Awards for All funding (£10K) for KS2 playground development			

