|  |  |  |
| --- | --- | --- |
| **Archbishop Benson Primary School*****Motto: Fun & Learning, Hand in Hand*** | http://image.shutterstock.com/display_pic_with_logo/818227/104023823/stock-vector-fun-learning-104023823.jpg | http://cliparts.co/cliparts/pi7/r9G/pi7r9GXbT.jpg |

|  |
| --- |
| **Person Specification for EYFS Classteacher (MPS) - March 2021** |
|  | **Essential Criteria** | **Desirable Criteria** | **Recruiting method** |
| **Education & Training** | * Qualified Teacher Status with EYFS specialism
* Trained in delivering high quality phonics teaching
 | Further professional qualifications relevant to EYFS | Application  |
| **Skills and Experience** | * An excellent knowledge of the EYFS curriculum
* A secure understanding of Development Matters
* An understanding of the characteristics of effective learning and how to apply in the Foundation Stage
* Ability to teach effectively using a wide variety of strategies to maximise achievement for all children, including those with special educational needs and high achievers
* Ability to plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach
* Ability to make teaching, learning and the curriculum creative and fun
* Ability to create a stimulating and safe learning environment both indoors and out.
* Ability to assess and record the progress of pupils’ learning to inform next steps and monitor progress
* Ability to successfully deploy a wide range of effective behaviour management strategies
* Ability to work in partnership with other staff
* High level of oral and written communication skills
 | Knowledge of current education and professionaldevelopments At least 2 years experience in teaching EYFSAbility to create a healthy and engaging working environment by building trusting and supportive relationships An interest in & willingness to undertake subject leadership  | Application/Interview/Assessment |
| **Specialist Knowledge and Skills** | * Secure knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners
* Secure knowledge and well-informed understanding of the assessment requirements and arrangements for the curriculum areas being taught
* Confident use of ICT as an assessment/management tool
* Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people
* Demonstrates an awareness, understanding and commitment to equal opportunities
 | A willingness to learn and continue to strive for excellenceCurrent First Aid trainingAbility to play a musical instrument  | Application/Interview/Assessment  |
| **Behaviours and Values** | * A clear commitment to upholding the Christian of the school
* An understanding of how to translate our Christian ethos & values into daily practice
* The ability to demonstrate a commitment to the principles of inclusion
* An excellent role model to staff and children
* Commitment to school improvement and excellent pupil outcomes
* Ability to work effectively as part of a team
* Takes personal responsibility for own work, own environment and own development
* Commitment to the wider life of the school & the school’s role in the wider community
 | Interest in supporting an enriched curriculum through out-of-hours learning, educational visits and other school events & activitiesInterest in running extra-curricular activities | Application/Interview/Assessment  |
| **Qualities** | * A caring approach to working with children, parents, colleagues and the wider community
* Confidentiality & professional discretion
* Enthusiasm and energy
* Flexibility and adaptability
* Reliability & sense of initiative
 |  | Application/Interview/Assessment |

|  |
| --- |
| **Special Conditions related to the post** |
| ***Archbishop Benson Primary School is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.***Successful applicants must be suitable to work with children and will need to undertake the following before commencing employment: * Enhanced Disclosure & Barring Service (DBS) Certificate with barred list information
* Receipt of two satisfactory employer references one of which must be from your current or most recent employer
* Satisfactory verification of relevant qualifications
* Satisfactory health check

All new employees will be required to undertake mandatory training required by the school. |