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| **FULLY ACHIEVED** | | **MOSTLY ACHIEVED** | | | | **PARTIALLY ACHIEVED** | | | | | **WORK IN PROGRESS** | | | | **WORK INITIATED** | | | | **NOT ACHIEVED** | |
| **2017 - 2018 Updated 22.10.2017** | | | | | | | **SCHOOL DEVELOPMENT OVERVIEW** | | | | | | | | | | | | | |
| To enable each child to achieve his or her full potential in levels of academic maturity, creativity, spirituality, physical development and independence | | | | To educate pupils in the principles of the Christian faith, promoting respect for moral values, differing races, religions and ways of life | | | | | To awaken and develop every  child’s sense of self worth | | | | To develop respect, commitment and responsibility for others, to equip children to be able to make a positive contribution to the community  in which they live | | | | | To provide a wide variety of activities, visits and special events which enrich children’s learning | | |
| **Ofsted/SIAMS** | **RAISE/ASP/CSIT** | | | | **DfE/Diocesan priority** | | | | | **Cornwall Education Plan** | | **School SSE** | | | | **Stakeholder feedback** | | | | **Collaborative working** |
| **RE, WORSHIP & SMSC DEVELOPMENT** | | | **PHSE & HEALTHY SCHOOLS** | | | | | **STAKEHOLDER ENGAGEMENT** | | | | | | **SAFEGUARDING** | | | **EQUALITY & DIVERSITY** | | | |
| **Religious Education**:  Creation of RE cohort maps/LTPs  Monitoring of implementation of Understanding Christianity syllabus across the school  Develop use of diocesan lectionary within school  Explore with pupils what it means to be part of a Church school (pupil survey feedback)  Initiate SIAMS SEF using new template (including images/photos)  **Worship**:  Review and enhance key acts of worship to raise parental support & pupil participation levels   * KS2 Christmas Service * Termly Eucharist Service   Develop & support whole-school focus for Advent & Lent with local community involvement  **Spirituality**:  Spirituality Policy & shared language  **2017 -2018 SMSC focus: Values in Action (VIA)**  **Autumn:** World Values Day (October 19)  **Spring:**  International Day of Happiness! (March 20)  **Summer:** World Refugee Day (June 20) | | | **Documentation**:  Creation of PSHE LTPs to ensure coverage of PSHE curriculum  **Healthy Schools status**  Prepare for new HS Award with rapid self-assessment tool & HS “building blocks” checklist  Use results of Pupil SHEU questionnaires to identify & prioritise pupil views  **Healthy Eating**  ??????  **Physical Activity:**  The Daily Mile ???  **Emotional Health & Wellbeing**:  2017-2018 Anti-Bullying programme – ***Power for Good***  **Autumn**: National Anti-Bullying Week  **Sprin**g: Let’s Get Smart programme  **Summer**: The Diana Award – anti-bullying ambassadors  Investigate Anti-Bullying kitemark | | | | | **Pupil engagement**  Curriculum Enrichment & Pupil Voice coordinators to work with School Council to explore year group topics & how they link to pupil interests and ensure pupil engagement  Consult with the pupils based on their EoY survey feedback relating to enhanced play & physical activity on the playgrounds & school fields  **Parental engagement**  Consolidate and enhance new volunteers programme to deploy parental helpers equitably & purposefully across the school  **Staff engagement**  Initiation of new annual staff survey & planned response to staff feedback  Curriculum Lead & Curriculum Enrichment Lead to work with teams of staff to create termly enrichment/Wow events for staff & pupils to enjoy  **Governor engagement**  Termly informal governor sessions to share good news, exchange ideas and gather information on upcoming developments within the school | | | | | | **Staff training & development**:  First Aid training  Safer Recruitment training for DSL  Training for new DDSL  Training for new Safeguarding Governor  E-Safety training  Regular safeguarding updates for staff  **Safeguarding documentation**  Safer Recruitment Policy  Induction Policy  Create Violent Incident Log  Staff Policy Compliance Overview  Staff Training Compliance Overview  **Behaviour for Learning/PHWB**  Review of Behaviour for Learning Policy  Initiation of new Pupil Behaviour Logs  Development of new tiered Behaviour Support System  Participation in LA Trauma ???? programme  Development of THRIVE TA  **Attendance & Punctuality**  Work with new EWO to update Attendance Policy & attendance tracking systems to respond to rising attendance national averages | | | New pupil attainment tracking systems for tracking all pupil groups in line with New Curriculum & LBL, including SEND, LA. disadvantaged, EAL, MEG pupils  Opportunity for all pupils to contribute to exploration of year group topics & how they link to pupil interests and ensure pupil engagement, especially reflecting the 59% of boys on school roll    **Support for potentially disengaged & disaffected pupils:**   * TA teams within phase groups to support most vulnerable pupils * Training for new * THRIVE TA * New Rainbow Room to facilitate more Thrive provision   **Community Cohesion**:  Involving community groups/organisations in   * School Advent journey * School Lenten journey * SMSC Values in Action events | | | |