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| **FULLY ACHIEVED** | **MOSTLY ACHIEVED** | **PARTIALLY ACHIEVED** | **WORK IN PROGRESS** | **WORK INITIATED** | **NOT ACHIEVED** |
| **2017 - 2018 Updated 22.10.2017** |  **SCHOOL DEVELOPMENT OVERVIEW**  |
| To enable each child to achieve his or her full potential in levels of academic maturity, creativity, spirituality, physical development and independence | To educate pupils in the principles of the Christian faith, promoting respect for moral values, differing races, religions and ways of life | To awaken and develop every  child’s sense of self worth | To develop respect, commitment and responsibility for others, to equip children to be able to make a positive contribution to the community  in which they live | To provide a wide variety of activities, visits and special events which enrich children’s learning |
| **Ofsted/SIAMS** | **RAISE/ASP/CSIT** | **DfE/Diocesan priority** | **Cornwall Education Plan** | **School SSE** | **Stakeholder feedback** | **Collaborative working** |
| **RE, WORSHIP & SMSC DEVELOPMENT**  | **PHSE & HEALTHY SCHOOLS** | **STAKEHOLDER ENGAGEMENT** | **SAFEGUARDING** | **EQUALITY & DIVERSITY** |
| **Religious Education**:Creation of RE cohort maps/LTPs Monitoring of implementation of Understanding Christianity syllabus across the schoolDevelop use of diocesan lectionary within schoolExplore with pupils what it means to be part of a Church school (pupil survey feedback)Initiate SIAMS SEF using new template (including images/photos)**Worship**:Review and enhance key acts of worship to raise parental support & pupil participation levels* KS2 Christmas Service
* Termly Eucharist Service

Develop & support whole-school focus for Advent & Lent with local community involvement**Spirituality**:Spirituality Policy & shared language**2017 -2018 SMSC focus: Values in Action (VIA)****Autumn:** World Values Day (October 19)**Spring:**  International Day of Happiness! (March 20)**Summer:** World Refugee Day (June 20) | **Documentation**:Creation of PSHE LTPs to ensure coverage of PSHE curriculum **Healthy Schools status**Prepare for new HS Award with rapid self-assessment tool & HS “building blocks” checklist Use results of Pupil SHEU questionnaires to identify & prioritise pupil views**Healthy Eating**??????**Physical Activity:**The Daily Mile ???**Emotional Health & Wellbeing**: 2017-2018 Anti-Bullying programme – ***Power for Good*****Autumn**: National Anti-Bullying Week **Sprin**g: Let’s Get Smart programme**Summer**: The Diana Award – anti-bullying ambassadorsInvestigate Anti-Bullying kitemark | **Pupil engagement**Curriculum Enrichment & Pupil Voice coordinators to work with School Council to explore year group topics & how they link to pupil interests and ensure pupil engagementConsult with the pupils based on their EoY survey feedback relating to enhanced play & physical activity on the playgrounds & school fields **Parental engagement**Consolidate and enhance new volunteers programme to deploy parental helpers equitably & purposefully across the school**Staff engagement**Initiation of new annual staff survey & planned response to staff feedbackCurriculum Lead & Curriculum Enrichment Lead to work with teams of staff to create termly enrichment/Wow events for staff & pupils to enjoy**Governor engagement**Termly informal governor sessions to share good news, exchange ideas and gather information on upcoming developments within the school | **Staff training & development**:First Aid trainingSafer Recruitment training for DSLTraining for new DDSLTraining for new Safeguarding GovernorE-Safety trainingRegular safeguarding updates for staff**Safeguarding documentation**Safer Recruitment PolicyInduction PolicyCreate Violent Incident LogStaff Policy Compliance Overview Staff Training Compliance Overview **Behaviour for Learning/PHWB**Review of Behaviour for Learning PolicyInitiation of new Pupil Behaviour LogsDevelopment of new tiered Behaviour Support SystemParticipation in LA Trauma ???? programmeDevelopment of THRIVE TA**Attendance & Punctuality**Work with new EWO to update Attendance Policy & attendance tracking systems to respond to rising attendance national averages | New pupil attainment tracking systems for tracking all pupil groups in line with New Curriculum & LBL, including SEND, LA. disadvantaged, EAL, MEG pupilsOpportunity for all pupils to contribute to exploration of year group topics & how they link to pupil interests and ensure pupil engagement, especially reflecting the 59% of boys on school roll **Support for potentially disengaged & disaffected pupils:*** TA teams within phase groups to support most vulnerable pupils
* Training for new
* THRIVE TA
* New Rainbow Room to facilitate more Thrive provision

**Community Cohesion**:Involving community groups/organisations in* School Advent journey
* School Lenten journey
* SMSC Values in Action events
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