



# Children's Scrapstore

Making wastethings playthings

# **Why have we got a PlayPod?**

**In your pupil survey last July:**

**Only 68% of you said that there were a range of interesting things to do at playtimes**





# CHILD

## Convention on the Rights of the Child

ALL CHILDREN HAVE RIGHTS!



illustration : alex leonard

U.N. Convention on the Rights of the Child: Article 1

SCCYP  
Scotland's Commissioner  
for Children & Young People

### Article 1

Everyone under 18 has these rights.



### Article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, or whether they are rich or poor. No child should be treated unfairly on any basis.



### Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

### Article 4

The government has a responsibility to make sure your rights are protected. They must help your family protect your rights and create an environment where you can grow and reach your potential.



### Article 5

Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

### Article 6

You have the right to be alive.

### Article 7

You have the right to a name, and this should be officially recognised by the government. You have the right to a nationality that belongs to a country.

### Article 8

You have the right to an identity – an official record of who you are. No one should take this away from you.



### Article 9

You have the right to live with your parents, unless it is bad for you. You have the right to live with a family who cares for you.

### Article 10

If you live in a different country than your parents, you have the right to be together in the same place.

### Article 12

You have the right to give your opinion, and the adults in your family should help you decide what is right and wrong, and what is best for you.



### Article 13

You have the right to share your thoughts and ideas with others, by talking, drawing, writing or in any other way you like. It's your right to express your views.

## THE CONVENTION ON THE RIGHTS OF THE CHILD

in child friendly language

Every child in Canada and around the world from birth to 18 has rights. Rights are what you should have or be able to do to survive, thrive and reach your full potential. All rights are equally important and are connected to each other. You are born with these rights, and no one can take them away.

UNICEF Canada wants to support you and your school as you explore rights, respect and responsibility for yourself and others here and around the world. UNICEF Canada's Rights Respecting Schools (RRS) initiative uses the United Nations Convention on the Rights of the Child (the Convention) to make sure everyone feels included and respected. It includes giving you meaningful opportunities to voice opinions about your school, and to make it the best school it can be.

### Article 16

You have the right to privacy.



### Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

### Article 14

You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

### Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.



### Article 18

You have the right to be raised by your parents if possible.

### Article 20

You have the right to special care and help if you cannot live with your parents.

### Article 21

You have the right to care and protection if you are orphaned or in foster care.



### Article 22

You have the right to special protection and help if you are a refugee or if you have been forced to leave your home and live in another country, as well as all the rights in this Convention.

### Article 23

You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.



### Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

### Article 24

You have the right to the best healthcare possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

### Article 25

If you live in a care or in other situations away from home, you have the right to have those living arrangements looked at regularly to see if they are the most appropriate.

### Article 26

You have the right to help from the government if you are poor or in need.

### Article 27

You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you have less of the things other kids can do.

### Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



### Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

### Article 30

You have the right to practise your own culture, language and religion. Minority and indigenous groups need special protection of this right.

### Article 31

You have the right to play and rest.

### Article 33

You have the right to protection from harmful drugs and from the drug trade.

### Article 34

You have the right to be free from sexual abuse.



### Article 35

No one is allowed to kidnap or sell you.

### Article 36

You have the right to protection from any kind of exploitation (being taken advantage of).

### Article 37

No one is allowed to punish you in a cruel or harmful way.

### Article 32

You have the right to protection from work that harms you, and to paid for your health and education. If you work, you have the right to be safe and paid fairly.

### Article 39

You have the right to help if you've been hurt, neglected or badly treated.



### Article 40

You have the right to legal help and fair treatment in the justice system that respects your rights.



### Article 41

If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.



### Article 42

You have the right to know how governments and international organisations like UNICEF will work to ensure children are protected with their rights.



### Article 43-54

These articles explain how governments and international organisations like UNICEF will work to ensure children are protected with their rights.

unicef  
canada



**Article 31 of  
the UNCRC:  
You have the  
right to play  
and relax by  
doing things  
like sport,  
music and  
drama. You  
have the  
right to rest  
too.**







Play is about **fun** and **freedom**.

**S**

**Social**



Playing with friends is really important

**P**

**Physical**



Through play we can run, climb, crawl, pull, push, lift and bend! And much, much more like.....?

**I**

**Intellectual**



Through play we can become “**imagineers**” - a bit like engineers but much better!.

**C**

**Creative**



Play allows us to think in new and exciting ways .... or just lie back and daydream.

**E**

**Emotional**



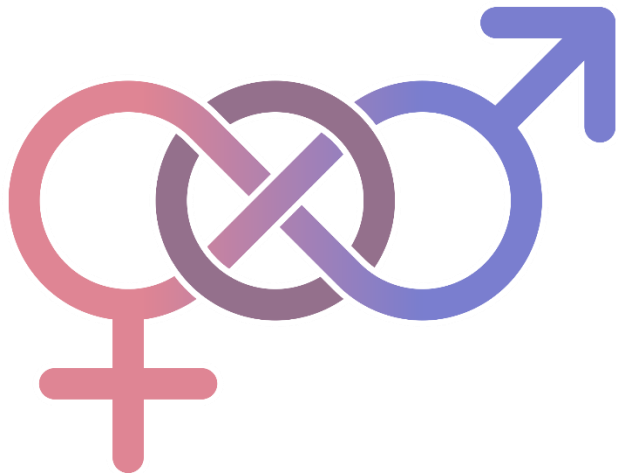
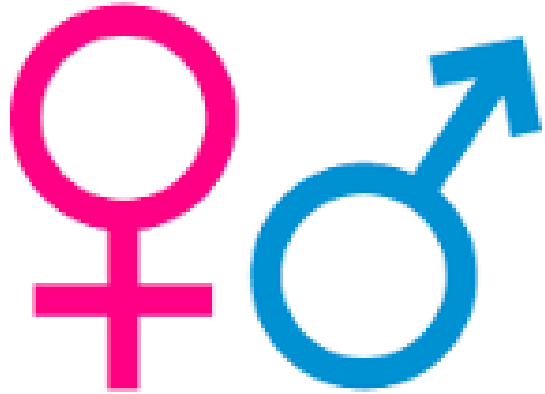
Play helps us to get along with other people.

# **We love to see mixed age play**





# **We love to see mixed gender play**



# Using our creative brain with loose parts

















# Risk taking - what does it look like?









# Play fighting is fine when it looks like this





# Don'ts



# Staying Safe



- All children must eat lunch **before** getting scrap from the PlayPod
- Remember adults or other children cannot save scrap for you – be brave and ask other children if they can share or exchange with you
- **Scrap on scrap at all times. Check that the area around you is safe & clear?**
- Think about how you want to use the different scrap. **Check first** if it is strong enough. Once something is broken, it means it is gone for everyone
- Nets & cylinder tubes need to stay at body level and not above your head
- Make sure that long ropes and material are used safely to avoid tripping or slipping
- Keep your feet on the chairs when being carried around by other children – this will save your shoes being scraped or damaged
- Heavy scrap like weights need to be picked up correctly, one at a time



# Staying Safe



- The white tubes need to be held like an “octopus”
- Always ask adults to cut materials safely. LSAs have 2 safety scissors.
- When pushing children in crates or suitcases, keep your arms tucked in and sit upright so you can observe other children & see what is going on
- Any children pulling or dragging crates or suitcases need to look around and check that they are in a safe and clear space
- When rolling any children in bins, make sure hands and arms are tucked in
- Step back sometimes and check how you and your friends are playing? Is it safe?
- Hand in any damaged, broken or unsafe scrap to the adults
- Bring all the scrap back to the PlayPod even if you have not taken that items out



# How to earn Golden Tickets!!!!

Golden  
ticket !!

*Awarded to*  
.....

- Sharing or exchanging your scrap with other children
- Allowing other children to join in your play
- Taking time to help or teach younger children how to use loose parts
- Coming up with clever and adventurous ways of using the scrap
- Trying something new rather than always using the same scrap
- Returning scrap to the store during playtime so that other children can take it out
- Handing in broken or damaged scrap
- Tidying up scrap spontaneously without having to be asked







## How can grown-ups help us to play?

Our LSAs will be moving around the playground more and moving to where they are needed

### **Move**

Some play can look scary or worrying from a distance, so adults will come close to see if you are safe and happy and managing the situation well

### **Observe (& listen)**

Adults will watch and listen carefully to see what is happening. They will try their best not to interfere. You are able to solve problems yourselves.

### **Think**

Adults will think about how best to help with your play. They will think about what is the best question to help you to come up with a solution.

### **Act**

Adults will try to let you sort things out yourselves but they may need to act with you to get play back on track





**Why might  
these be  
**M.O.T.A.**  
moments?**

**Why might  
happen if you  
ignore  
**M.O.T.A.**  
advice?**





## Some helpful questions that adults may use



That looks fun, can you tell me about this?

Is everyone happy here?

What do you think I am worried about here?

What do you think might happen here?

What do you think might happen here?





# What do we need to do when PlayPod time is over?

All lunchtime staff and children need to be involved in tidy up time. Some LSAs will be in the PlayPod and the other LSAs need to keep moving around the playground (steering from the back) until all the scrap is away.





# *Huff Puff*

**Using our  
creative  
brain with  
Huff Puff  
equipment**



**Using our  
creative  
brain with  
no  
equipment**



# What are you saying about the PlayPod?

- I like the PlayPod because it is somewhere you can express yourself with scrap (Ella)
- I like the PlayPod because you can build dens (Charlie)
- It helps people to grow more friendships (Maisy)
- It's nice because you can be free (Rubie)
- I think the PlayPod is super, dooper, epic and I think there is not enough (Oliver)
- It could be improved by some football-sized balls (Perran)
- It is fun because it opens up people's imaginations (Sayre)
- I dislike it because it does not have enough keyboards or phones



# What are you saying about the PlayPod?

- The PlayPod is fun because you have freedom to do anything with anything (Tom)
- It is cool because you can fight each other with scrap (Luke)
- I think the PlayPod is great because children can express their creativity (Daniel)
- I like the PlayPod but I would like more sheets and blue mats (Harley)
- I like PlayPod but I miss Huff & Puff (Bradley)
- Playpod is incredible for stunts (Noah)
- It is OK but I like footballs more



# What are grown-ups saying about the PlayPod?

What differences have you noticed?

more children engaged in play

keener to come out to play

more play in groups for longer periods of time

more choice of play for them.

less hanging about in lunch hall

Happier children.

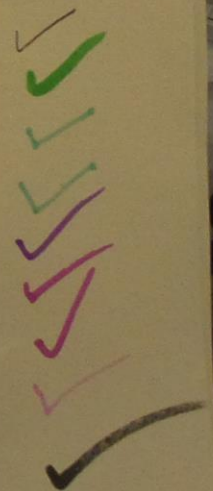
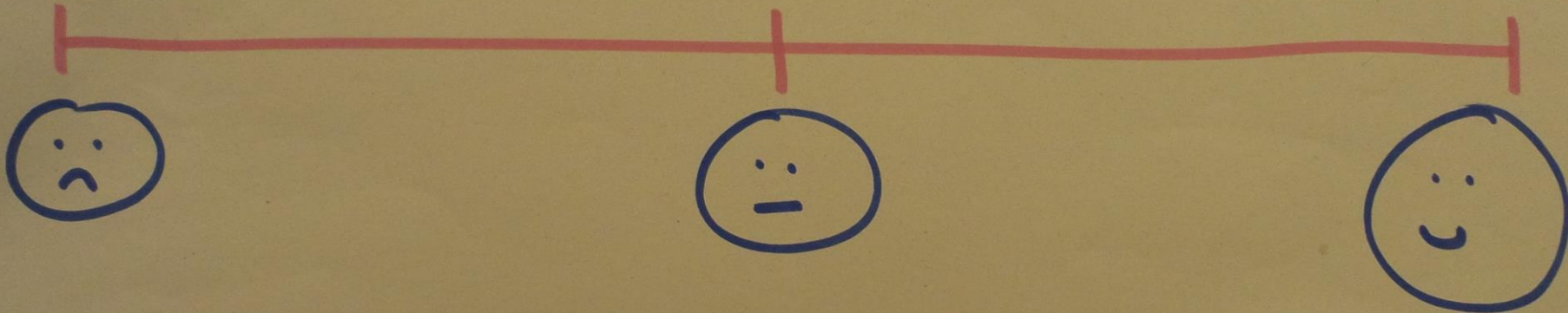
Children use imagination

Children of different ages playing together more.



# What are grown-ups saying about the PlayPod?

Have you noticed a difference in children's happiness since the PlayPod opened?  
(Put a tick to correspond with happiness!)







Class activity – circle time session



## Give Me Five

1. Eyes are watching. 
2. Ears are listening. 
3. Lips are zipped. 
4. Hands are still. 
5. Feet are quiet. 









Be safe!



**Father God**

**Be with us today**

**Fill our hearts with joy**

**Fill our minds with learning**

**Fill our classrooms with peace**

**Fill our lessons with fun**

**Fill our playgrounds with  
adventure**

**Fill our friendships with kindness**

**Fill our school with love**

**Amen.**



Be kind!

Be helpful!