

2016 - 2017			SCHOOL CPD OVERVIEW Updated 18.1.2017								
Ofsted		RAISE/CSIT		DfE/Diocesan priority	Cornwall Education Plan	School SSE	Stakeholder feedback	Collaborative working			
Ofsted Key Issue 1 – Ensure that tasks set are always hard enough for pupils so that they all make rapid progress and fully achieve their potential.					Ofsted Key Issue 2 – Increase the range of activities in the outdoor learning area in the Early Years Foundation Stage so they fully support children’s learning and progress.						
2016 – 2017 SCHOOL IMPROVEMENT PRIORITIES											
1. Outcomes for Pupils				2. Quality of Teaching, Learning & Assessment		3. Personal Development, Behaviour & Welfare		4. The Effectiveness of Leadership & Management			
To ensure a consistent & challenging approach to Assessment for Learning practices within key stages teams		To implement effective & accurate periodic summative assessments (Assessment of Learning) to ensure timely & valid data collection & analysis		To ensure a consistent whole-school approach to the development of basic skills in English within key stage teams	To ensure a consistent whole-school approach to the development of mastery within Maths within key stage teams	To provide effective Thrive support for targeted children, and their related behavior, which enhances their emotional development and their access to (and progress in) learning		To develop the role of individuals & teams in creating a professional, responsible and accountable school culture			
Performance Management objectives	Teaching & Learning		To embed consistency across the school, within key stage teams, in the effective teaching of Writing skills and strategies to raise attainment in every cohort and to narrow the attainment between school & national averages								
	Pupil Progress		To set & track challenging expectations & targets for individual & class pupil progress across the whole school to progressively close the attainment gap with national averages								
	Professional Development		To refine and embed, within key stage teams, a consistent & rigorous whole-school approach to our Assessment for Learning processes within the core subjects								
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2	
Staff	Senior Leaders	???: AHT & DHT on data session with LA Core Stats team		17.11.2016 Maths subject leader on TRLC cluster session on Mastery in Maths		20.1.2017: SEC consultant session with Leadership Group on progress made against SEC report on review of L&M					
	Teachers	5.9.2016 Staff training day (1.0) on Behaviour for Learning & THRIVE approach to behaviour management & support	Sep 14 & Oct 19 Staff meetings on Spelling Sep 21 Staff meeting on Homework Sep 28 Staff meeting on Handwriting Oct 5 Staff meeting on 99 Club (tables) Oct 12 Staff meeting on SEC L & M report	16.11.2016 Staff meeting on Reading assessment	28.11.2016 Penair Cluster teacher training day on Developing A professional Learning Culture	11.1.17 Maths staff meeting	9.1.2017 Teacher training day on greater depth within Maths				
						18.1.17 Review of Spelling Policy					
30.12.16 Staff meeting on Writing assessment				26.1.17 Staff meeting on Play Pod		4.1.17 Session with Neo on “Managing Difficult Conversations”					
	6.9.215 Staff training day (0.5) effective Playground Supervision		7.12.2016 Staff meeting on Maths assessment		8.2.17						
November 2016: enhanced individual BoY PM meetings linking support staff PM objectives directly to SIP priorities			10.1.2017 TA session (0.5) on Play Supervision policy Jan & Feb: 3 Play Pod training sessions (0.5)								
Stakeholders	Governors			Strategic response to collaborative working & MAT options		Review & revision of Governing Body Structure					

Stakeholders	Parents	Parents Café (monthly/half-termly) for parents of pupils with SEND		
		<p>Parents' Forum 22.11.2016</p> <p>Focus: Response to 2015 – 2016 EoY parental survey analysis</p> <ul style="list-style-type: none">- How we deal with bullying- Reporting to parents	<p>Parents' Forum ?????</p> <p>Focus:</p>	<p>Parents' Forum ?????</p> <p>Focus:</p>