

Person Specification for SEN Wraparound Leader (July 2020)				
	Essential	Desirable	Recruiting method	
Education and	NVQ level 3 or equivalent plus appropriate experience.  Good levels of Literacy & Numeracy (GCSE grade C or above)  Minimum of 1 year effective experience working with children, within the last 5 years	Willingness to undertake further professional training as appropriate	Application  Evidence brought to interview e.g. successful appraisal report	
Skills and Experience	Previous experience of working or volunteering with children across the Primary phase and knowledge of appropriate play, games and activities.  High expectations and an ability to demonstrate strategies for improving behaviour.  Experience of leading a team  Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.  Good influencing skills to encourage pupils to interact with others.  Excellent organisational & time management skills  Excellent communication & interpersonal skills  Ability to prioritise between different demands and use initiative when required.  Ability to take responsibility & work with autonomy within set boundaries  Ability to work collaboratively & effectively with children and adults in a team.	Experience of organising rotas and managing staff absence or changes to staffing needs.  Experience of handling payments and bookings.  Experience of customer service – dealing with customer requests and queries.	Application/Interview/ Assessment	

Specialist Knowledge and Skills	Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people, health and safety, security and equal opportunities.  Demonstrates an awareness, understanding and commitment to equal opportunities	Experience of relationship –building work with children.  A willingness to learn and continue to strive for excellence  Current safeguarding training  Current First Aid training  Current Food Hygiene qualification	Application/Interview/ Assessment
Behaviours and Values	Commitment to the school's Christian ethos & values  A natural empathy with children and adults  Takes personal responsibility for own work, own environment and own development.  Proven commitment to the principles of inclusion		Application/Interview/ Assessment
Oualities	A caring approach to working with children, parents, colleagues and the wider community  Highest standards of confidentiality & professional discretion  Enthusiasm and energy  Flexibility and adaptability  Reliability & sense of initiative		