

2018 - 2019 Updated 19.7.2019
RE, PSHE & SMSC DEVELOPMENT



**RIGHTS
RESPECTING
SCHOOLS**

**BECAUSE
EVERY CHILD
IN THE WORLD
HAS ONE THING
IN COMMON.
THEIR RIGHTS.**

With fun & learning, hand in hand, all things are possible

www.ahul1textbook.com - 104023823

Rationale	ECM Agenda	ECM 4: Every child has the right to overcome socio-economic disadvantages to achieve his/her full potential in life. ECM 5: Every child has the right to contribute to the wider community & not to engage in anti-social or offending behaviour.
	Healthy Schools Criteria 4	The school has explicit values underpinning positive emotional health which are reflected in practice & work to combat stigma & discrimination
	PSHE curriculum	1e. To find out about the range of jobs carried out by people they know & to understand how they can develop skills to make their contribution in society 5e. To meet & talk with people who contribute to society through environmental pressure groups or international aid organisations, people who work in our school & neighbourhood, such as religious leaders, community police officers
S	Spiritual	To nurture a sense of enjoyment and fascination in learning about themselves, others and the world around them
M	Moral	To nurture an interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues
S	Social	To nurture a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
C	Cultural	To nurture an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
	British Values	To develop an acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; To develop their ability to demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
Aims		<ul style="list-style-type: none"> To enable pupils to apply oracy, literacy, numeracy & ICT skills in real world contexts To help pupils to understand the opportunities available to them, develop aspirations & understand how to achieve them To develop pupils' wider skills & personal qualities such as working in teams, solving problems, organising activities & taking leadership roles. To create opportunities for pupils to develop enterprise capabilities, including their approach to innovation, creativity, risk-management & risk-taking, together with a positive attitude & the drive to make ideas happen To support pupils in developing an understanding of managing money, economics & business appropriate to their age (for example, why there are different jobs, how they might decide what the 'best buy' is & notions of fair trade) To support parents, carers & families in preparing pupils for their future education, training & employment

AUTUMN 2018

SPRING 2019

SUMMER 2019

How do we balance our rights & responsibilities?

How can we protect and preserve our world?

What am I giving back to the world?

SEPTEMBER

UN 17 Sustainable Development Goals



We have **the right** to a nice environment
We have **the responsibility** to protect that environment for the future.

Supporting the campaign against single use plastic



We may be young but we are so strong.
We can make change that goes on and on!
The World We Want



Exploring how to be an agent of change in the world



An global agent of change



A national agent of change



A local agent of change



17.11.2018: **Local beach clean** supported by staff, pupils & family as part of our work with Surfers Against Sewage's – Plastic Free campaign

16.2.2019: **Local beach clean** supported by staff, pupils & family as part of our work with Surfers Against Sewage's – Plastic Free campaign

Marking **World Refugee Day (June 20th)** to honour the strength & courage of refugees and encourage public awareness & support

NOVEMBER

We have **the right** to a good life
We have **the responsibility** to help others to have a good life too.

Supporting CAFOD World Gifts appeal



Ocean plastic education resources



Nelsons' Dangerous Dive: the problem of ghost fishing nets

Duffy's Lucky Escape: the problem of plastic in our oceans

Marli's Tangled Tale: environmental problems between humans & animals

We joined in with other Cornish schools in saying no to plastic red noses & painting our noses red instead



With the support from one of our Syrian families, we explored the loss of human rights in Syria & how things has changed from **THEN to NOW**



We explored why we should care so much about refugees
Are we a refugee-friendly school?
Are we a refugee-friendly country?

DECEMBER

Using the book, *The Day War Came*, to mark Human Rights (December 10th) and the plight of refugees



Supporting the Refugees Welcome campaign

In 2016, the UK government refused to give sanctuary to 3000 unaccompanied Syrian refugee children. Why? Was that the right or wrong thing to do?



Supporting Surfers Against Sewage's plastic-free school campaign to reduce our use of the BIG 4 polluters



- Plastic water bottles
- Plastic coffee cups & lids
- Plastic bags
- Plastic straws



We celebrated **Plastic Free Day** – a day dedicated to our environment & ocean health and refusing single-use plastic for a day
To celebrate the 93rd birthday of Sir David Attenborough

NO PLACE FOR HATE
How do we react when people are different to us? Do we feel we could be equally polite, kind and fair to everyone?



Responding to incidences of prejudice



5 things to do before reacting TAKE 5!
Think before you speak
Don't be quick to judge or label.
Keep an open mind
Think positive thoughts
Find out more.

