

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£19,620
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but will next year.

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Jade Palmer	Lead Governor responsible	Tracey Lewis
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.



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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	Release time for PE coordinator to carry out subject leadership tasks- curriculum coverage, observe lessons and manage sports premium. Breakdown of REAL PE lesson objectives and tasks to aid teachers in delivering the curriculum.	£152	Improved curriculum coverage across the school. Improved delivery of PE across school.	Continue to monitor, improve and support curriculum PE across the school.
	Purchase of new sports equipment- Gym mats to support all PE lessons as well as Gymnastics club.	£2283.90		
	New goals for KS1 and KS2 playground.  New tennis match balls and training balls to aid the delivery of effective netball teaching and netball club.  KS1 and KS2 get active playground equipment to encourage active play and lunch times. Including ball rebounders, swing-ball, new balls and skipping ropes etc  Purchase of IMOVES to encourage active 30 across the day and within classrooms.  Active 30 timetable devised and delivered to all teachers to aid in the delivery of additional active minutes across the school day.	£995	Improved curriculum delivery in all sports and activities.  Increased participation in competition across the year (89% of Year 6 children having represented the school in some form of external competition).	Continue with inter-house competitions.



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	<p>Implementation of sports leaders in Year 5 running games and activities during play and lunch times. Reward system in place to encourage and motivate the sports leaders.</p> <p>Cornish Pirate community rugby programme. They did a 6 week block of coaching with both Year 5 classes which lead into a competitive festival and the chance to be mascots and play at half time during a Pirates match.</p>	£360		
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Lead member of staff overseeing Playpod at lunch times and meeting with PE lead and Playpod programme lead to discuss top ups and effectiveness. Ongoing Playpod costs and huff and puff equipment.</p> <p>IMOVES programme in school.</p> <p>GB athlete day- sports for all programme to inspire, motivate and engage pupils across the entire school.</p> <p>We are currently looking into and developing an area by the KS2 playground to increase physical activity. The area will feature a 'fort', bridges between the existing trees, and active trails. We plan to start the developments during the summer holidays.</p>	<p>£995</p> <p>Looking at costings and quotes.</p>	<p>High pupil engagement with the Playpod scheme, Huff and Puff (ball games) and sport leaders activities. More active and happier playgrounds with less poor behaviour due to being more occupied and motivated. It has also continued to develop team work skills due to team games, learning from peers and building dens etc.</p> <p>Increased and more varied regular opportunities for physical activity in KS1 and KS2. Targeting of children who were reluctant to participate in traditional playground games and activities.</p> <p>Continued high participation rate for clubs and extra-curriculars. (percentages for club participation )</p>	<p>Regular meetings with lead member of staff on playground to ensure consistency throughout the year and tackle any 'hurdles' proactively.</p>



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	<p>The school continues to engage in the daily mile and this has increased physical performance in our children. This has been seen in competitions, for example we recently won the Cricket championships and won the majority of the events at the Penair Sports festival. We qualified for the Cornwall School games at tennis and swimming. We have been successful this year in netball, football, rugby, cycling, swimming, table tennis (with one individual going to the national championships) as well as others.</p>		<p>We have entered the majority if not all of the events on offer for schools this year and always send more than 1 team to encourage participation.</p> <p>Contributing towards all pupils being engaged in daily physical activity for 60 mins.</p> <p>Increased daily physical activity for all children. Positive impact on behaviour (less children losing golden time), focus, concentration, listening and learning in class. Children are energised and ready to learn.</p> <p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</p>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>We compete in a wide range of sports to encourage children who are less confident and interested in the traditionally and more commonly played disciplines. For example, we entered four teams in the County table tennis finals. We encourage children who haven't engaged in other sports to be part of our teams in these cases. We are also provide opportunities for SEN pupils who are keen to compete for the school, for example we had children competing in the cycling and climbing at the Penair sports festival this summer.</p>		<p>Clubs have a high profile in our school and there is always a high participation rate. Many of our clubs work on a rotation basis to ensure every child that requests the club has the opportunity to take part across the year. This year ____% of KS2 children took part in a club and ____% of KS1 children.</p> <p>The increased sporting opportunities has resulted in increased confidence and enjoyment in school, which has had a positive impact on children's learning and behaviour in class.</p>	<p>Continue to develop a bigger range of opportunities for all children, especially disaffected pupils.</p> <p>Introduce all children to 'Paralympic' activities and sports to broaden their knowledge of sports available to everyone.</p>



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	<p>We provide less competitive options during out sports days, inter-house cross country championships and other events in school, where every child is involved.</p> <p>Provision of opportunities for Gifted and Talented children to represent the school in competitive events.</p> <p>Paying for sports leader ties to reward and motivate current sports leaders as well as promote and increase awareness of them in school.</p>	£4.50 per tie. Awaiting confirmation.	<p>Inclusion of these children has helped them feel part of the sporting 'team' of the school. They are clearly proud to represent the school in this way.</p>	<p>Train Year 4s for next year to become new sports leaders. Training alongside current sports leaders to encourage teamwork and consistency.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Cornish Pirate community rugby programme. They did a 6 week block of coaching with both Year 5 classes which lead into a competitive festival and the chance to be mascots and play at half time during a Pirates match.</p> <p>Pay for a Primary School Sports coordinator (Nicola Hinton at Penair school) to organise inter-school sports events and competitions, train junior sports leaders etc.</p> <p>Release time for PE coordinator (and others) to attend competition &amp; sporting events with pupils (including supply cover for teachers &amp; TAs, travel costs).</p> <p>Sports TA employed for afternoons to take children to sports events.</p>	<p>£360</p> <p>£1000</p> <p>£152</p>	<p>A comprehensive inter-school competition programme in a wide range of sports. We enter all of the events when possible and often send B teams to increase opportunities and participation. This year 89% of Year 6 children have represented the school in sport. <b>data</b></p> <p>These sporting opportunities have increased confidence which had had a positive impact on children's learning and behaviour in class. It has increased their pride in being part of the 'Archbishop Benson team' and their ability to work in a team. This feeds into the classroom and has social and academic benefits.</p>	<p>Continued increased participation % in sporting events and competition. Create and sustain a legacy of high participation and success in competition in a wide range of sports.</p> <p>Continue to identify and encourage children who are not engaging in competition. Continue to provide alternative opportunities in different sports.</p>



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	<p>Competition fees (gymnastics, athletics etc)</p> <p>Medals and ribbons for school inter-house sports competitions (cross-country, gymnastics, football etc)</p>	<p>£1235</p> <p>£100</p>		
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Training for junior sports leaders by Nicola Hinton at Penair. Twenty of our year 5 children trained.</p> <p>Provided opportunities for the Year 5s to deliver quality lunch and play activities for all children.</p> <p>Opportunity to run their own PE lessons for KS1 children- partner classes with Reception.</p>		<p>Sports leaders leading activities across the school. Leaders-improved pupil self-esteem and confidence. This has had, for some children in particular, a very positive impact in the children's learning and behaviour in class and around the school. Some have also successfully taken these leadership skills and experiences into other areas of the school. Increased participation in % in physical activity.</p>	<p>Continue to engage in leadership training programme with link secondary school. Continue to train year 5 children in summer term so that they can develop their leadership skills the following year.</p> <p>Legacy of children leading activities.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Beach cleans led and run by PE lead and children across the year. To encourage proactive and active contribution to the wider community and spread the positive ethos surrounding protecting the planet and getting out and being active in the environment.</p> <p>Buy in to area school sports partnership offer-pay for a primary school sports coordinator (Nicola Hinton Penair) to</p>	<p>£1000</p>	<p>Increased awareness of the dangers facing the environment as well as the importance of getting out and being active in the community. More children showing willingness to help and support in their free time. Increased thought and desire to actively help.</p>	<p>Increase amount of beach cleans organised next year to a minimum of 1 per term.</p>



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	<p>organise sports events and competitions, train junior sports leaders etc</p> <p>We have established links with and promote pathways to many different local clubs- Truro cricket club, Truro Tennis club, Truro City football club, Pirates rugby, Aspire gymnastics , dance clubs, Carn Brea athletics club, Truro swimming pool, Taekwondo, netball etc.</p> <p>We have engaged with local sports clubs and organisations to deliver coaching and clubs etc. We advertise and promote pathways to local clubs through the school newsletter and assemblies.</p> <p>We endeavour to provide the children with taster sessions for different, new and cultural sports. The GB athlete day provides inspiration for this as well as a range of clubs on offer.</p> <p>FIFA rep attended the school this year to train some children at football and film them for a FIFA promotional advert.</p> <p>Cornish Pirate community rugby programme. They did a 6 week block of coaching with both Year 5 classes which lead into a competitive festival and the chance to be mascots and play at half time during a Pirates match.</p>			
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<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Autumn term-Cornish Pirates community rugby coaching with both year 5 classes and Year 5 teachers.</p> <p>Year 6 taken to watch Cornish Pirates play with Year 6 and Year 4 teachers.</p> <p>Release time for PE coordinator to attend PE and sport training or network meetings.</p> <p>Looking into refresher training for REAL PE for all teaching staff.</p>	<p>Looking into costings.</p>	<p>Children increased enthusiasm interest and participation in rugby. Teachers-increased confidence in teaching rugby.</p> <p>Increased communication and cooperation between local schools. Keeping on top of latest PE developments.</p>	<p>We have a touch rugby club in the Spring club where the children can continue playing rugby. We will engage again in the programme next year.</p>
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