

Curriculum Overview

Year Group: EYFS

Term: Autumn 1

Creative



Healthy



Active



Inspiring



Nurturing



Communication and Language

- Getting to know each other and friendship.
- Class rules and routines.
- Me and My Family.
- Sharing, taking turns.
- Healthy Eating.
- Special daily helper
- Tidy monitor.
- Making a book about me.



Personal, Social, Emotional Development

- Daily Speaking and Listening
- Encouraging and supporting speaking and sharing news.
- Retelling rhymes and stories.
- Singing songs together.
- Sharing our own stories.
- Talking about my home and my family
- Listening to my friends and asking them simple questions
- Calendar—days of the week, months of the year, date, times of day, routines,
- Mystery box—language development



Value Creation



Physical Development

- Exploring the toys in the outdoor environment.
- Handling small equipment, beanbags, and balls in indoor environment.
- Using scissors and glue to make things.
- Threading beads for fine motor control
- PE Travelling and Stopping on command, taking off and putting on own socks and shoes.
- Fine motor control with playdough
- House building
- Den building



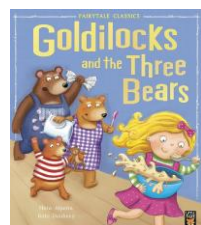
Expressive Art and Design

- Painting using different paints.
- Painting my portrait and myself
- Creating collages of houses/Autumn.
- Role playhouse and shop and dressing up clothes.
- Recognising colours.



Writing

- To use the writing area to make marks
- writing my name
- Letters and Sounds, Read Write Inc, Phonics Programme.
- Writing lists
- Writing labels for houses, shopping lists in the role-play home area
- Writing notes for parents in the role-play
- Making a book about me.



Maths

- Number rhymes and songs.
- Counting out loud and for real purposes.
- Recognising and ordering numbers to 10.
- Recognising 2D shapes and naming them.
- Talking about differences in size (big and small, long and short).
- Walk around the community—shapes on buildings', numbers on houses, counting, 1 more 1 less, odd and even
- Shapes names when building houses
- Calendar—days of the week, months of the year, date, times of day, routines, visual timetable

Key Question...

Who am I? My place in the community. Houses and Homes.



Understanding the World

- Use the computer to click and drag.
- Use the listening center and headphones.
- Exploring the indoor and outdoor environment.
- Using the digital camera to take photographs of each other.
- Constructing different houses. Comparing properties.
- Exploring the environment (garden, field, playground). Walking around our local area and making observations. Drawing maps and looking at maps of Truro



Reading

- Goldilocks story telling actions and story map
- use the role play areas
- Name recognition games
- Letters and Sounds, Read Write Inc, Phonics Programme.
- Sharing stories about first days at school, home life and families, friends, sharing and being kind.
- Learning and retelling stories.
- Walk around the community—sound hunt, house names and street names