

Curriculum Overview

Year Group:6

Term: Autumn 2

Creative

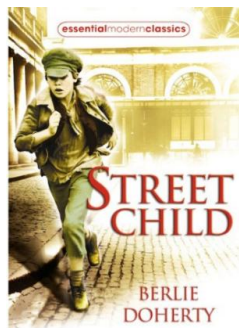


Reading



-Poetry: UKS2 In Flanders Fields
Comprehension

- Anne Frank's Diary and Letters from the Lighthouse

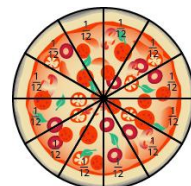


Healthy



Maths Fractions

- Simplify fractions
- Compare and order fractions
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions
- Divide proper fractions by whole numbers
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.



Active



Value Courage



Inspiring



History WW2



What was the impact of World War 2 on the people of Britain?

- Causes of World War 2.
- To understand how the Battle of Britain was won.
 - The Blitz
 - Evacuation
- Identify the impact of WW2 on women's lives
- Why did people migrate to Britain during and after World War 2?

Nurturing



DT

Cooking and nutrition: Developing a recipe
How can we design a recipe that is tasty, healthy, and appealing?

- Understand how ingredients are reared and processed.
- Adapt and design a recipe.
- Evaluate nutritional content.
- Food preparation skills.
- Design a product label.
- Follow and make an adapted



Writing

-Persuasive Speech- Children Must be evacuated

-Tale of Fear- A monster tale

-How the Grinch Stole Christmas

Non-fiction Explanation Text



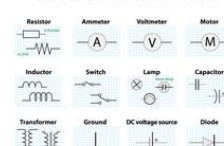
Science

Electricity

What would life be like without electricity?

- Use symbols when representing a simple circuit in a diagram.
- Compare and give reasons for variations in how components function.
- Associate the volume of a buzzer with the number and voltage of cells used in the circuit.
 - Design and construct simple electric circuits for a purpose.
- Use and understand recognised symbols when representing a simple circuit in a diagram.

ELECTRICAL CIRCUIT SYMBOLS



RE

Why is the Torah so important to Jewish people?

- Show how Jewish people put their beliefs into practice in different ways.
- Shema means for Jews explain Jewish beliefs about God.
- Make connections between Jewish beliefs about the Torah and how they use and treat it.
- Explain which part of the Torah asks Jewish people to keep Kosher.



PE/Games

Static Balance

- Static movement
- Adapt and adjust my skills, movements or tactics.

Dance

Create and perform a dance.

Computing

Word processing

- Creating, editing, saving and printing documents.
- Copying, pasting, moving and deleting text within a document.
- Formatting text, such as font type, bolding, underlining or italicizing.

MFL

French

- Dates in French
- Days of the week
- Answering the register in French
- Numbers

French	English
Lundi	Monday
Mardi	Tuesday
Mercredi	Wednesday
Jeudi	Thursday
Vendredi	Friday
Samedi	Saturday
Dimanche	Sunday

PSHE

Celebrating Differences

- Am I normal?
- Understanding differences
- Power Struggles
- Why Bully
- Celebrating Differences

