

Curriculum Overview

Year Group:5

Term: Autumn 1

Creative



Healthy



Active



Inspiring



Nurturing



Reading

Class novel:

Wonder



Key Texts:

- Lindisfarne: Persuasive Argument
- Viking History
- Space

Key Focus:

- To read with fluency, understand new vocabulary and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- To expand our VIPERS skills.

Maths



Place Value

- To read and write numbers to 1,000,000.
- To compare and order number to 1,000,000.
- To round to the nearest 10, 1,000, 10,000 and 1,000,000.

Addition and Subtraction

- To add and subtract numbers with more than 4 digits.
- To use rounding or inverse operations to check answers.

Multiplication and Division

- To understand multiples and factors
- Popcorn Maths – Fluency
- All 4 operations

Value Creation



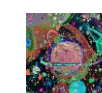
History



Were the Vikings raiders, traders or something else?

- To explain why and when the Vikings came to Britain.
- To investigate the importance of Viking trading routes.
- Identify the differences between Viking sagas.
- To evaluate the impact of the Viking invasions and their achievements using primary sources/ case studies.

Art



Drawing: I Need Space

- To explore the purpose and effect of imagery.
- To understand and explore decision making in creative processes.
- To develop ideas through printmaking.
- To test and develop ideas using sketchbooks.
- To apply an understanding of drawing processes to revisit and improve ideas.

Writing



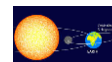
Key Texts:

- Persuasive Arguments: Lindisfarne
- A Warning Tale: The Caravan

Key Focus:

- To build cohesion using a range of techniques such as fronted adverbials, expanded noun phrases, powerful verbs and adverbs, similes, metaphor, personification, relative clauses and subordinating conjunctions.
- To plan, draft and edit writing effectively.
- Immersion, innovation and invention of texts.
- Popcorn Grammar

Science



Sun, Earth & Moon: What is moving and how do we know?

- To describe the movement of the Earth and other planets.
- To describe the movement of the moon relative to the Earth.
- To describe the Sun, Earth and Moon as approximate spherical bodies by creating a model.
- To use the Earth's rotation to explain day and night due to the apparent movement of the sun across the sky.
- To investigate the Moon Landing and understand the moon's surface.

RE

What does it mean to be a Muslim in Britain today?

Make sense of the belief: To identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an.

Understand the impact: To provide evidence and examples to show how Muslims put their beliefs into practice in different ways.

Make connections: To make connections between Muslim beliefs studied and Muslim ways of living in Britain/your region today.

PE



Develop practical skills in order to participate, compete and lead a healthy lifestyle

- Real PE - Multiskills
- Games - Rugby

Computing



Computing Systems and Networks: Systems and Searching (Use of Tools)

- Computer systems and us
- Selecting search results and searching the web
- Understanding how search results are ranked and how searches are influenced

French



Classroom instructions and opinions

PSHE



Jigsaw - Being Me In My World

- To know how to face new challenges positively.
- To understand how to set personal goals.
- To understand the rights and responsibilities associated with being a citizen in the wider community/ country.
- To know how an individual's behaviour can affect a group.
- To understand how democracy and having a voice benefits the school community.
- To understand how to contribute towards the democratic process.