

Curriculum Overview

Year Group:4

Term: Autumn 1

Creative

Healthy

Active

Inspiring

Nurturing

Reading

Class novel: Kensuke's Kingdom by Michael Morpurgo.



Key texts:

- Through the looking glass by Lewis Carol.
- Mermaid of Zennor.

Key Focus:

- VIPERS

Maths

- Place value
- Addition
- Subtraction

- Represent and partition numbers to 1,000.
- Represent and partition numbers to 10,000.
- Rounding to the nearest 10, 100 and 1,000.
- Add and subtract 4-digit numbers.

Value Creation

History

How have children's lives changed?

Key questions:

- Why did Tudor children work and what was it like?
- What were children's jobs like in Victorian England?
- What were the diseases children caught and how were they treated?

Art

Drawing: Exploring tone, texture and proportion.

- To draw using tone to create a 3D effect.
- To understand proportion by observing how it is used in artwork.
- To apply an understanding of texture, tone and proportion in a drawing.

Writing

Key Texts:

- Tale of Fear
- Merrymaid of Zennor

Key focus:

- Improve writing by editing.
- Develop character using description, action and dialogue.
- Use a range of subordinating conjunctions.
- To use embedded clauses or phrases.
- To use ellipsis.
- To use metaphors.
- To use repeating questions to create suspense.

Science

What do our bodies do with the food we eat?

Key learning objectives:

- I can describe the simple functions of the digestive system in humans.
- I can identify different teeth in humans and name their functions.
- I can construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces (poo).
- I can construct and interpret a variety of food chains identifying producers, predators and prey.
- I can identify animal habitats in the locality and observe what they eat.

RE

What do Hindu's believe God is like?

- I can explore the Aum sacred symbol that describes Brahman.
- I can explore stories of various Hindu deities.
- I can understand how Hindu deities influence the everyday life of Hindu families.

PE

Real PE: Personal Cognition

Gymnastics

Computing/Music

Scratch

Motion, sound, events and control.

MFL

- Animals
- Parts of the body
- Colours

PSHE

Being me in my world.

- Becoming a class team.
- Being a school citizen.
- Right, responsibilities and democracy.
- Rewards and consequences.
- Our learning charter.
- Owning our learning charter.