

# Curriculum Overview

Year Group: Year 3

Term: Summer 2

**Creative**



**Healthy**



**Active**



**Inspiring**

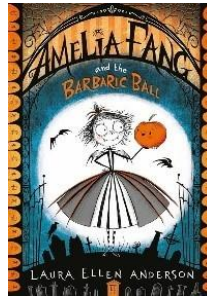


**Nurturing**



## Reading

Class novel: *Amelia Fang* by Laura Ellen Anderson.



### Key texts

- Winne the Pooh
- James and the Giant Peach

### Key focus

VIPERS

## Maths

- Time
- Shape
- Statistics

- Tell the time (analogue and digital)
- Exploring hours, days, months and years
- 3D and 2D shapes
- Exploring and comparing angles
- Parallel and perpendicular lines

**Value  
Courage**

## Geography

**Are all settlements the same?**

Key questions:

- What is a settlement?
- How is land used in my local area?
- How has my local area changed over time?

## DT

**Egg drop**

- To research appropriate materials and innovative design.
- To generate, develop, model and communicate their ideas through discussion, annotated sketches.
- To select from and use a wider range of materials.

## Writing

### Key Texts:

- Finding Love 'Lava' cartoon
- Kennings poems

### Key Focus:

To continue to develop skills including:

- To use commas in a list
- To use subordinating conjunctions
- To use a range of adjectives
- To use inverted commas for speech
- To use apostrophes for contractions

## Science

**What is a shadow?**

### Key learning objectives

- To recognise that we need light in order to see things and that dark is the absence of light.
- I understand that light is reflected Light from surfaces
- To recognise that shadows are formed when the light source is blocked by a solid object.
- To find patterns in the way the size of the shadows change.

## RE

**How and why do people try to make the world a better place?**

### Key learning objectives

- Identify some beliefs about why the world is not always a good place
- Make links between religious beliefs and teachings
- Identify some differences in how people put their beliefs into action
- Express their own ideas about the best ways to make the world a better place.

## PE

**Real PE - unit 6**

**Rounders**

Striking and fielding skills

## PSHE

**Jigsaw unit 6 –  
Changing me**

- How babies grow
- Babies
- Outside body changes
- Inside body changes
- Family stereotypes

## Computing/Music

**Ordering commands,  
sequencing and making  
instruments.**

## MFL

- Numbers
- Days of the week
- Addition and subtraction