EYFS/KS1					
Vera the Vocabulary	Ingrid the Inferring	Parker the Predicting	Eden the Explaining	Rocco the Retrieving Sum	Stanley the marising/sequencing
Vole.	Iguana.	Penguin.	Elephant.	Racoon.	Seahorse.
Draw upon knowledge of vocabulary in order	Make inferences from	Predict what you think will happen	Explain your preferences, thoughts	Identify and explain	
to understand the text.	the text.	based on the information that you have been given.	and opinions about the text.	the key features of fiction and non-fiction texts.	Sequence the key events in the story.





The word... means...

A word which means the same as... is...

I think the author used that word to ...

The word... describes the character...

We are given the impression that the main character is... because...





... because...

In my opinion, the character... was feeling... because...

...happened because...

The word... makes me think that...

I would like to meet this character because...



I think that the main character will...

I think ... will happen next because ...

I think... happened before the story...

The main character, in my opinion, will be nice/mean/good/bad because...









In the text, this happened...

The main character did...

In my opinion, I think that...

This text is linked to ... because ...

The main event happened because...





The main character(s) are...

The story is about ...

Using the information I have read so far, I know that...

The problem is solved by...

The most interesting part was...

Rocco the Retrieving Racoon





The story starts with...

Next in the story...

In my opinion, the most important part of the story is...

During this chapter/on this page...

... happened last in the story.



Summarise/sequencing